



4443 N. Campbell St.
Detroit, MI 48210
Tel: 313.897.8720
Fax: 313.897.5142
www.hopeofdetroit.com

Mission Statement:

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who are college bound and strive for excellence, determination, and achievement.

Vision Statement:

The vision of Hope of Detroit Academy is to produce students who compete in a global world and become successful leaders.

Hope of Detroit Academy is accredited by North Central Association.

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for the Hope of Detroit Academy charter district.

The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Mr. Ali Abdel, school leader, for help if you need assistance. The AER is available for you to review electronically by visiting the following web site: www.hopeofdetroit.com or you may review a copy in the principal's office at your child's school.

Excellence in education is what you will find at Hope of Detroit Academy, which is proudly managed by The Leona Group and chartered by Ferris State University. The school's caring, highly-qualified staff knows that when instruction is rigorous and relevant, every child can succeed. Students at Hope of Detroit Academy thrive in the school's culturally diverse and bilingual environment. Students are exposed to a world of ideas, cultures and opportunities that prepare them for a lifetime of achievement.

Students in grades K-8 attend the Hope of Detroit Academy's N. Campbell Street campus; students in grades 9-12 attend the Consortium College Preparatory High School campus at 1250 Rosa Parks Blvd.

Highlights from 2010-11 include:

- The school continued to meet the educational needs of its students, achieving AYP for the ninth consecutive year.
- The academy continued to be an integral contributor to its community, and received an award for community service from Southwest Solutions.
- The academy also served the adult members of the Hope of Detroit community by providing GED, English, computer and parenting classes.
- Hope of Detroit Academy began preparations for expansion plans for a new middle/high school site by 2013.
- Students participated in Academic Games and placed 4th and 5th place in the state tournament.

At the high school:

- The fifth graduating class of Consortium College Preparatory High School achieved a graduation rate of 95%. Of these proud graduates, 100% are going onto college or university.
- Consortium College Preparatory High School maintained its accreditation with AdvancED North Central Association (NCA). This accreditation assures a distinctive mark of quality that affords external recognition of the school's commitment to quality.

The annual education report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

- Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:
- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

Our district and schools made AYP

For 2010-11, Hope of Detroit made Adequate Yearly Progress (AYP) in English language arts and mathematics - the district has achieved AYP for eight years in a row. All schools within the district made AYP.

Hope of Detroit Consortium College Preparatory High School (9155), grades 9-12, remains as being identified for improvement. While the the high school did make AYP this year, they had been identified for improvement last year and must make AYP for two consecutive years to be removed.

State law requires that we also report additional school-site based information:

Annual process for assigning pupils to the school:

- Hope of Detroit Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

A staff committee is in place for each curriculum area. These committees meet periodically throughout the year to assess progress and develop program changes to improve student learning. Technology is integrated in the instructional program. The school improvement team coordinates all aspects of the academy's plan.

Hope of Detroit Academy utilizes its achievement data to add the additional curriculum programs and instructional strategies to increase its academic achievement. The Kent County 4 (KC4) curriculum and the web-based tool, Curriculum Crafter, have been added to give teachers a more structured, written curriculum. In addition, the academy has implemented the Sheltered Instructional Model to assist students who are second-language learners. The Thinking Maps program has been implemented school-wide. The beginning phases of the Response to Intervention (RTI) model are well-underway. Last year, both Tier 2 and Tier 3 interventions were added for students in grades K-2 in the content area of reading. The school will continue implementation this year by adding on Tier 2 and Tier 3 interventions for grades 3-8.

The school improvement team is instrumental in the decision making process at Hope of Detroit Academy. The team consists of the school administrators, board members, teachers from all grade levels and parents.

Status of the curriculum

The academy's core curriculum, KC4, is available to all students and can be reviewed at the school office, is fully aligned with state standards and benchmarks. K-8 instruction areas included core subject areas of English language arts, science, social studies and math, complemented by instruction in computer science, music, art and physical education.

For grades 9-12, the MKJ curriculum was used for core areas. Each child at the academy received personalized instruction and the staff effectively adapted the curriculum to meet the needs of a variety of individual learning styles and intellectual strengths.

A full-time instructional coach at each campus worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance

with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to the school's curriculum coach.

Technology is integrated into the curriculum via an updated computer lab, computers in every classroom, Smart Board use and two fully mobile technology labs, each providing 25 laptop computers for classroom use. The high school campus features a state-of-the-art technology and media lab. In addition, Smart Board technology and computers are available in every high school classroom.

Aggregate Student Achievement - Scantron

2010-11:

All Subjects Summary																Close			
Report Scope: Locations Broken Down By: Location Export CSV														Time Frame: 7/2/10 to 6/30/11		Student Filtering: OFF		Count: 7	
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)	
Hope of Detroit	Overall		374	2525		61	374	2400		61	374	2446		61	202	2531		61	
	Grade 2	Grade 2	50	2144	(31)	62	50	2095	(22)	65	50	2190	(23)	51					
	Grade 3	Grade 3	57	2222	(30)	56	57	2194	(19)	54	57	2280	(18)	55					
	Grade 4	Grade 4	56	2474	(39)	65	56	2334	(20)	47	56	2428	(22)	58	54	2469	(26)	49	
	Grade 5	Grade 5	51	2595	(32)	64	51	2417	(20)	39	51	2489	(20)	57	49	2401	(18)	30	
	Grade 6	Grade 6	57	2667	(35)	63	57	2485	(22)	34	57	2545	(18)	55					
	Grade 7	Grade 7 *	55	2791	(27)	63	55	2608	(20)	39	55	2574	(15)	48	52	2667	(19)	44	
	Grade 8	Grade 8 *	48	2794	(34)	55	48	2678	(19)	34	48	2618	(19)	49	47	2587	(25)	36	

All Subjects Summary																Close			
Report Scope: Locations Broken Down By: Location Export CSV														Time Frame: 7/2/10 to 6/30/11		Student Filtering: OFF		Count: 6	
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)	
Consortium High School	Overall		527	2858		61	536	2683		61	526	2609		61	523	2594		61	
	Grade 7	Grade 7 *	44	2712	(41)	55	44	2557	(27)	34	44	2541	(24)	44	44	2536	(27)	30	
	Grade 8	Grade 8 *	52	2865	(22)	62	52	2645	(21)	31	52	2608	(15)	47	52	2617	(15)	39	
	Grade 9	Grade 9 *	115	2772	(23)	48	120	2580	(18)	19	115	2579	(15)	44	115	2551	(15)	32	
	Grade 10	Grade 10 *	102	2861	(22)	53	104	2656	(20)	25	101	2591	(15)	46	100	2575	(16)	34	
	Grade 11	Grades 10 - 12 *	109	2905	(21)	42	110	2765	(17)	35	109	2630	(14)	50	107	2631	(14)	40	
	Grade 12	Grades 10 - 12 *	105	2957	(22)	47	106	2810	(18)	39	105	2665	(16)	53	105	2636	(15)	41	

2009-10:

All Subjects Summary																			Close
Report Scope: Locations Broken Down By: Location Export CSV															Time Frame: 7/12/09 to 6/30/10 Student Filtering: OFF Count: 7				
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)	
Hope of Detroit	Overall		345	2458		48	347	2375		59	344	2415		48	100	2494		68	
	Grade 2	Grade 2	53	2016	(30)	48	53	2046	(17)	59	53	2163	(19)	48	1	2204		68	
	Grade 3	Grade 3	51	2273	(36)	61	51	2177	(22)	52	50	2293	(23)	56					
	Grade 4	Grade 4	52	2436	(34)	61	52	2301	(18)	43	52	2402	(21)	56	52	2413	(21)	43	
	Grade 5	Grade 5	52	2563	(36)	60	52	2376	(18)	35	52	2490	(18)	57					
	Grade 6	Grade 6	50	2562	(29)	52	50	2519	(24)	37	50	2478	(22)	48					
	Grade 7	Grade 7 *	46	2674	(37)	51	46	2606	(21)	39	46	2538	(19)	44	46	2593	(20)	36	
	Grade 8	Grade 8 *	41	2787	(38)	54	43	2687	(27)	35	41	2593	(21)	46	1	2429		21	

All Subjects Summary																			Close
Report Scope: Locations Broken Down By: Location Export CSV															Time Frame: 7/12/09 to 6/30/10 Student Filtering: OFF Count: 6				
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%) (English)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)	
Consortium High School	Overall		495	2889		63	495	2673		36	494	2641		47	492	2627		38	
	Grade 7	Grade 7 *	40	2782	(34)	63	40	2581	(28)	36	40	2565	(27)	47	40	2611	(24)	38	
	Grade 8	Grade 8 *	56	2839	(34)	59	56	2574	(22)	25	56	2619	(20)	49	56	2615	(20)	38	
	Grade 9	Grade 9 *	93	2822	(26)	53	93	2610	(18)	21	93	2597	(16)	46	93	2580	(17)	35	
	Grade 10	Grade 10 *	101	2896	(23)	57	101	2690	(17)	28	101	2644	(15)	51	100	2644	(15)	41	
	Grade 11	Grades 10 - 12 *	107	2961	(17)	48	107	2781	(19)	36	107	2690	(15)	56	107	2664	(16)	44	
	Grade 12	Grades 10 - 12 *	98	2938	(22)	45	98	2694	(21)	28	97	2671	(20)	54	96	2624	(17)	39	

Parent-Teacher Conferences

2010-11:

K-8: 462 students were represented by parents at parent-teacher conferences (69%)

9-12: 72% of students were represented by parents at parent-teacher conferences

2009-10:

K-8.....77%

9-12.....70%

High School:

- a. Postsecondary enrollments (dual enrollment): None
- b. College equivalent courses offered (AP/IB): None
- c. Students enrolled in college equivalent courses (AP/IB): None
- d. Students receiving a score leading to college credit: None

I would like to personally congratulate the staff, students and families of Hope of Detroit Academy on a successful school year. Thank you for choosing Hope of Detroit Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Mr. Abdel, school leader