



4443 N. Campbell St. • Detroit, MI 48210
Tel: 313.897.8720 • Fax: 313.897.5142

August 3, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-10 educational progress for the Hope of Detroit Academy charter district.

The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Mr. Ali Abdel, school leader, for help if you need assistance. The AER is available for you to review electronically by visiting the following web site www.hopeofdetroit.com or you may review a copy in the principal's office at your child's school.

Excellence in education is what you will find at Hope of Detroit Academy, proudly managed by The Leona Group and chartered by Ferris State University. The school's caring, highly-qualified staff knows that when instruction is rigorous and relevant, every child can succeed. Students at Hope of Detroit Academy thrive in the school's culturally diverse and bilingual environment. Students are exposed to a world of ideas, cultures and opportunities that prepare them for a lifetime of achievement.

Students in grades K-8 attend the Hope of Detroit Academy's N. Campbell Street campus; students in grades 9-12 attend the Consortium College Preparatory High School campus at 1250 Rosa Parks Blvd.

Mission Statement

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who strive for excellence, determination and achievement.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group



4443 N. Campbell St. • Detroit, MI 48210
Tel: 313.897.8720 • Fax: 313.897.5142

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

Our District made AYP, but all schools did not

For 2009-2010, Hope of Detroit made Adequate Yearly Progress (AYP) in English language arts and mathematics - the district has achieved AYP for eight years in a row.

However, not all schools in the district made AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve.

1. Hope of Detroit Consortium College Preparatory High School (9155), grades 9-12, did not make AYP because not enough high school students attained the achievement goals in English language arts and mathematics.

Key actions underway to address the issues:

- Integration of Kaplan Testing Program for grades 10 and 11 focuses on mathematics, science and reading. The Kaplan Testing program supports the Michigan Curriculum Framework as well as teaches students vital test taking skills to improve scores on the ACT portion of the MME.
- Practice ACT tests are administered 3-4 times prior to the actual MME test in March. Practice ACT tests are provided by a company called Exam Experts and by Kaplan.
- After school Kaplan accelerated test preparation classes are offered to all Hope of Detroit Consortium students and other selected students to provide additional test taking strategies prior to the MME in March.
- Hope of Detroit Consortium has been appointed a Process Mentor through a grant program and Wayne Resa. We are working with Rayna Williams (our process mentor) and our data processors, to use the Hope data and make instructional decisions that will improve our instruction and raise our test scores for Hope of Detroit Consortium students.
- During the 2009-10 school year, Voyaguer, Hope and Crockett Consortium have purchased the Curriculum Crafter tool along with Kent Count Curriculum. The web-based tool will assist in aligning the curriculum within our building along with our feeder schools.



4443 N. Campbell St. • Detroit, MI 48210
Tel: 313.897.8720 • Fax: 313.897.5142

State law requires that we also report additional school-site based information:

Annual process for assigning pupils to the school:

- Hope of Detroit Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

A staff committee is in place for each curriculum area. These committees meet periodically throughout the year to assess progress and develop program changes to improve student learning. Technology is integrated in the instructional program. The school improvement team coordinates all aspects of the academy's plan.

Hope of Detroit Academy utilizes its achievement data to add the additional curriculum programs and instructional strategies to increase its academic achievement. The Kent County 4 (KC4) curriculum and the web-based tool, Curriculum Crafter, have been added to give teachers a more structured, written curriculum. In addition, the academy has implemented the Sheltered Instructional Model to assist students who are second-language learners. The Thinking Maps program has been implemented school-wide. The beginning phases of the Response to Intervention (RTI) model are well-underway. Last year, both Tier 2 and Tier 3 interventions were added for students in grades K-2 in the content area of reading. The school will continue implementation this year by adding on Tier 2 and Tier 3 interventions for grades 3-8.

The school improvement team is instrumental in the decision making process at Hope of Detroit Academy. The team consists of the school administrators, board members, teachers from all grade levels and parents.

Status of the curriculum

The academy's core curriculum, KC4, is available to all students and can be reviewed at the school office, is fully aligned with state standards and benchmarks. K-8 instruction areas included core subject areas of English language arts, science, social studies and math, complemented by instruction in computer science, music, art and physical education.

For grades 9-12, the MKJ curriculum was used for core areas. Each child at the academy received personalized instruction and the staff effectively adapted the curriculum to meet the needs of a variety of individual learning styles and intellectual strengths.



4443 N. Campbell St. • Detroit, MI 48210
Tel: 313.897.8720 • Fax: 313.897.5142

A full-time instructional coach at each campus worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to the school's curriculum coach.

Technology is integrated into the curriculum via an updated computer lab, computers in every classroom, Smart Board use and two fully mobile technology labs, each providing 25 laptop computers for classroom use. The high school campus features a state-of-the-art technology and media lab. In addition, Smart Board technology and computers are available in every high school classroom.

Aggregate Student Achievement - Scantron 2009-10:

Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count	Mean Math SS	SE of Mean Math SS	Math Overall SIP (%)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Overall		345	2458			347	2375			344	2415			100	2494		
Grade 2	Grade 2	53	2016	(30)	50	53	2046	(17)	56	53	2163	(19)	47	1	2204		68
Grade 3	Grade 3	51	2273	(36)	64	51	2177	(22)	55	50	2293	(23)	57				
Grade 4	Grade 4	52	2436	(34)	64	52	2301	(18)	46	52	2402	(21)	56	52	2413	(21)	43
Grade 5	Grade 5	52	2563	(36)	62	52	2376	(18)	31	52	2490	(18)	58				
Grade 6	Grade 6	50	2562	(29)	53	50	2519	(24)	40	50	2478	(22)	47				
Grade 7	Grade 7 *	46	2674	(37)	54	46	2606	(21)	39	46	2538	(19)	44	46	2593	(20)	36
Grade 8	Grade 8 *	41	2787	(38)	54	43	2687	(27)	26	41	2593	(21)	46	1	2429		21

2008-09:

Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count	Mean Math SS	SE of Mean Math SS	Math Overall SIP (%)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
Overall		330	2386			346	2324			338	2379			344	2418		
Grade 2	Grade 2	46	2029	(37)	52	51	2031	(19)	55	50	2167	(25)	48	50	2197	(22)	68
Grade 3	Grade 3	51	2231	(31)	59	52	2210	(17)	58	52	2301	(20)	58	52	2305	(18)	47
Grade 4	Grade 4	50	2343	(43)	55	52	2311	(19)	48	51	2389	(22)	55	52	2401	(19)	42
Grade 5	Grade 5	51	2351	(36)	38	52	2326	(20)	27	52	2368	(24)	45	51	2431	(22)	33
Grade 6	Grade 6	50	2531	(41)	49	50	2414	(23)	30	50	2462	(23)	45	50	2485	(20)	30
Grade 7	Grade 7 *	44	2604	(45)	46	47	2471	(27)	26	43	2509	(22)	41	47	2577	(26)	34
Grade 8	Grade 8 *	38	2687	(44)	44	42	2565	(25)	17	40	2504	(22)	37	42	2567	(21)	34



4443 N. Campbell St. • Detroit, MI 48210
Tel: 313.897.8720 • Fax: 313.897.5142

Parent-Teacher Conferences

- 2009-10:
 - K-8..... 77%
 - 9-12.....70%
- 2008-09:
 - K-8..... 74%
 - 9-12..... 64%

High School:

- a. Postsecondary enrollments (dual enrollment): 4 (5.3%)
- b. College equivalent courses offered (AP/IB): None
- c. Students enrolled in college equivalent courses (AP/IB): None
- d. Students receiving a score leading to college credit: None

Additional highlights from the 2009-10 school year:

- The academy continued to meet the academic needs of its students, with solid gains in MEAP proficiency, achieving Adequate Yearly Progress for the eighth year in a row and earning a C grade on the Michigan state Report card.
- Hope of Detroit students participated in the Michigan League of Academic Games State Tournament Competition in Grand Rapids and placed second in Division VI Basic Equations and received a Honorable Mention for Presidents.
- The Skillman Foundation recognized the academy as a Good School for the Making the Grade program. The academy received the 2009 Improving Middle School Award as well.
- Hope of Detroit organized a petition for the city of Detroit to clean up a Brownfield Site which is located two blocks away from the school. In addition, the recycling program at Hope of Detroit is in its second year of existence. We have also continued the community tire sweep in collaboration with the city of Detroit and the Southwest Detroit Environmental Vision.
- Hope of Detroit Academy and the city of Detroit's Health and Wellness Promotion held an H1N1 vaccine clinic for all of its students, parents, staff and the local community.
- The academy annually holds English as a Second Language (ESL) classes and computer training classes for parents and families. Hope has held various workshops throughout the year for parents and families in conjunction with The Detroit Parent Network.
- For the past two years, Hope of Detroit has partnered with Comerica Bank to educate students on being fiscally responsible hosting the Comerica Youth Savings Program on the school campus, which promotes financial literacy for students and their families.

I would like to personally congratulate the staff, students and families of Hope of Detroit Academy on a successful school year. Thank you for choosing Hope of Detroit Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Mr. Abdel, school leader