



*Hope Of Detroit
Academy*

"The Hope of Detroit lies within me."

*Our Annual
Education
Report
2008-09*



THE LEONA GROUP, L.L.C. • *A new kind of public school*® • Chartered by Ferris State University

Hope of Detroit Academy

2008-09 Annual Education Report

Excellence in education is what you will find at Hope of Detroit Academy, proudly managed by The Leona Group and chartered by Ferris State University. The school's caring, highly-qualified staff knows that when instruction is rigorous and relevant, every child can succeed. Students at Hope of Detroit Academy thrive in the school's culturally diverse and bilingual environment. Students are exposed to a world of ideas, cultures and opportunities that prepare them for a lifetime of achievement. Students in grades K-8 attend the Hope of Detroit Academy's N. Campbell Street campus; students in grades 9-12 attend the Consortium College Preparatory High School campus at 1250 Rosa Parks Blvd.

— Our Mission —

It is the mission of Hope of Detroit Academy to promote a multi-cultural community of learners who strive for excellence, determination and achievement.

2008-09 highlights

- The academy continued to meet the academic needs of its students, with solid gains in MEAP proficiency, achieving Adequate Yearly Progress (AYP) for the seventh year in a row and earning a C grade on the Michigan state report card.
- The academy celebrated its 10-year anniversary with a carnival and picnic event.
- The Skillman Foundation recognized the academy as a Good School Making the Grade at both the elementary and middle school levels.
- Through the Great Lakes Stewardship Initiative (GLSI) award, over 250 students participated in a community tire pick up, a habitat and a recycling program. The focus of this grant is to increase awareness and understanding of the ecology of the Great Lakes to encourage Michigan residents to become active stewards.
- The academy submitted its Self-Assessment of Readiness for Accreditation to North Central Association Commission on Accreditation and School Improvement (NCA CASI).
- Hope of Detroit students participated in the State Academic Games competition in Grand Rapids and placed third in the state.

At the high school

- We are proud of our Detroit statistics! The fourth graduating class of Consortium College Preparatory High School achieved a graduation rate of 93%. Of those, 100% are going on to a college or university.
- Ashara Maxie was the first Consortium student named as a McDonald's All-American.
- The boys basketball team won the district championship for a second year and moved on to the regional tournament.
- As a K-12 system, the school achieved strong MEAP and ACT standardized testing scores, among the highest of public schools in southwest Detroit.

2009-10 Directory information

Grades K-8

4443 N. Campbell St.
Detroit, MI 48210
www.hopeofdetroit.com
313.897.8720

Grades 9-12

1250 Rosa Parks Blvd.
Detroit, MI 48216
313.964.2339
www.consortiumcollegeprep.com

Year opened

1999

Grades

K-12; grades 9-12 attend Consortium College Preparatory High School

School leadership, K-8

Benny Cruz, *school leader*
Ali Abdel, *assistant school leader*
Kristin Jager, *curriculum coach*

School leadership, 9-12

Rod Atkins, *school leader*
Mark Gable, *assistant school leader*
Lydia Kovach, *curriculum coach*

Board of directors

Thomas Rys, *president*
Erin Irwin, *vice president*
Joe Gappy, *treasurer*
Rosalyn Love, *secretary*
Luis Ceballos
Danielle Jackson

Chartered by Ferris State University
Dr. Lawrence Wells, *director*
Ed McKeehan, *field representative*

Managed by The Leona Group, L.L.C.

Local school district

Detroit Public Schools

Intermediate school district

Wayne RESA



Enrollment process

- Hope of Detroit Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

Our students

Enrollment:

K-8	451
9-12.....	43
Total district enrollment.....	494

Waiting lists

K-8	84
9-12.....	147

Free & reduced lunch, district 93%

Students with disabilities

(% of student population, served within an inclusive environment)

K-8	11%
9-12.....	13%

Student demographics

K-8:	
Hispanic/Latino	77%
Black/African-American.....	20%
Caucasian	2%
English Language Learners (ELL).....	65%

9-12:

Black/African-American.....	87%
Hispanic/Latino	10%
Caucasian	3%

Average daily attendance rate, K-8 93%

Graduation rate, Hope of Detroit students 92%



Students Yesenia Gomez, grade 4, Mayeli Castro-Gallegos, grade 3, and Christian Gomez-Mendoza, kindergarten, are enjoying the day at the school's 10-year anniversary celebration on May 21, 2009.



Markeisha Taylor, grade 5, and teacher Ms. Perry are working together on a writing lesson.



Alex Soto, grade 5 student, poses with Marina Chavez Camarena of the Southwest Detroit Environmental Vision (SDEV). Soto was the winner of an art contest sponsored by SDEV.



Mr. Badih, para-professional, and Brenda Hinojosa, grade 3 student, are working together on reading.

Teacher credentials

Making learning fun, relevant and hands-on creates rewarding experiences for both teachers and learners. Leona Group teachers are unique, creative and innovative in the ways they connect with students. Professional development is built right into the school calendar.

- All teachers are certified and 100% of teachers and classroom assistants are highly qualified according to Michigan and federal standards.
- 100% of teachers held at least a bachelor's degree at both campuses.
- 50% of teachers held at least a master's degree at the Hope campus; 68% hold at least a master's degree at the Consortium campus.
- 100% of core academic subject elementary and secondary classes were taught by highly qualified teachers; 0% were not taught by highly qualified teachers.

Complete teacher credential information is available upon request from the school office. Specifically, parents/guardians have the right to know the following information about each of their child's classroom teachers:

- Whether the state department of education has licensed or qualified the teacher for the grades and subjects she or he teaches.
- Whether the state department of education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major.
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

School programs

Accreditation status

The academy meets the state's standards for accreditation and received a "C" grade on the state report card; the high school received a D-alert on the state report card and is in Phase 1 of school improvement.

Consortium College Preparatory High School holds AdvancED / North Central Association accreditation.

District pupil retention

Grades K-8

2008-09	88%
2007-08	85%

Grades 9-12

2008-09	81%
2007-08	70%

Students in dual enrollment

College-equivalent courses	None
Students enrolled in these courses	None
Students who took college equivalency exams	None
Students who received college credit from the exams	None

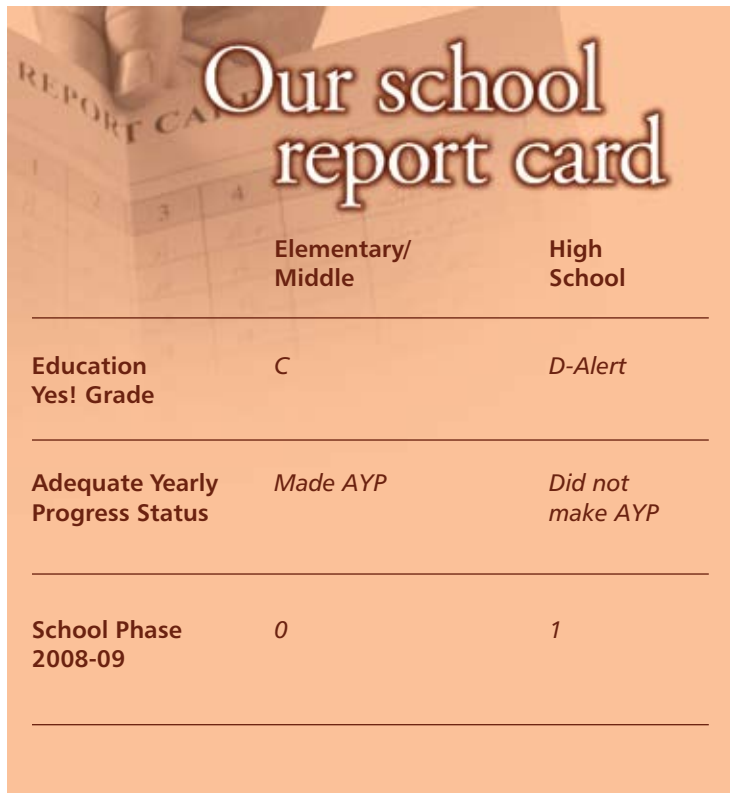
Status of the curriculum

The academy's core curriculum, which is available to all students and can be reviewed at the school, is fully aligned with state standards and benchmarks. K-8 instruction areas included core subject areas of English language arts, science, social studies and math, complemented by instruction in computer science, music, art and physical education. For grades 9-12, the MKJ curriculum was used for core areas.

Each child at the academy received personalized instruction and the staff effectively adapted the curriculum to meet the needs of a variety of individual learning styles and intellectual strengths.

A full-time instructional coach at each campus worked closely with teachers and administrators to plan, pace and assess curriculum to ensure its quality and alignment with state standards. The school also assessed its curriculum through state and standardized tests. Additional methods of ensuring compliance with outlined curriculum standards included lesson plan monitoring, classroom observation and submission of classroom goals to the school's curriculum coach.

Technology is integrated into the curriculum via an updated computer lab, computers in every classroom, Smart Board use and two fully mobile technology labs, each providing 25 laptop computers for classroom use. The high school campus features a state-of-the-art technology and media lab. In addition, Smart Board technology and computers are available in every high school classroom.



Our school report card

	Elementary/ Middle	High School
Education Yes! Grade	C	D-Alert
Adequate Yearly Progress Status	Made AYP	Did not make AYP
School Phase 2008-09	0	1



School improvement planning, K-8

A staff committee is in place for each curriculum area. These committees meet periodically throughout the year to assess progress and develop program changes to improve student learning. Technology is integrated in the instructional program. The school improvement team coordinates all aspects of the academy's plan.

School improvement team

School leadership	Teachers
Classroom assistant	Speech pathologist
Parent/guardian	Student
School board member	Special education department head

School improvement planning, 9-12

The decision-making process involves the school improvement team, staff and the board of directors. Day-to-day decisions are placed with the faculty, who are empowered to make prudent choices to solve the challenges and problems of students. Other decision-making groups include student council and PTA.

School improvement team

School administrators	Curriculum coach
Teachers	Support staff
Board member	Parent
Special education teacher	Social worker

Parent comments*

"My child has been on the honor roll twice this year and improved a lot in his classes and has never succeeded in a school before this."

"My child is doing much better, before she did not want to stay in school and now she likes attending."

"Each of my children attending this school are excited about learning and motivated to come to school. They are achieving high scores and obtaining a quality education."

"My son is in the 6th grade and loves his classes. He has opened up a little more. My daughter loves to read and enjoys coming to a school that has an exceptional reading program."

* Taken from our 2009 Parent Survey

School improvement goals & progress

Grades K-8

Strategic professional development opportunities supported growth in each of the goal areas listed. Lead teachers were used to improve collaboration, disseminate information and provide support.

Goal 1: Improve student's reading and writing skills which will assist them with their comprehension, retention, process writing and mathematical abilities to effectively problem solve.

Progress: A comparison of 2007-08 to 2008-09 MEAP scores indicated the following: grade 3 reading increased from 65.3% to 69.8%; grade 4 reading increased from 49.% to 63.5%; grade 5 reading scores decreased 55.8% to 47.1%.

The school continued to implement SLOP and differentiated instruction strategies along with common assessments, progress monitoring, classroom management and school wide behavioral strategies were implemented.

Goal 2: Improve student's reading and writing skills for our middle (grades 6-8) general, special education and ELL student population. This will assist them with their comprehension, retention, process writing and mathematical abilities to effectively problem solve.

Progress: A comparison of 2007-08 to 2008-09 MEAP scores indicated the following: Grade 6 reading decreased from 55.6% to 52.9%; grade 6 writing decreased from 57.4% to 51%; grade 7 reading increased from 51.1% to 66.7%; grade 7 writing decreased from 66.7 % to 54.2%; grade 8 reading decreased from 75% to 52.4%; grade 8 writing decreased from 80% to 59.5%.

The school continued to implement SLOP and differentiated instruction strategies along with common assessments, progress monitoring, classroom management and school wide behavioral strategies were implemented. In the middle school the strategies used were not fully implemented and resulted in decreased student achievement.

Goal 3: Increase parental involvement in student academic and social development through parent, school and community partnerships.

Progress: Parental involvement goals were thoroughly communicated to parents through verbal and written communication during annual parent orientations, open house events, PATT monthly meetings and during the school year as needed.

Parents were more involved in workshops provided by the Parent Network, invited to school performances/musicals, field trips, in class volunteering opportunities, English classes, computer classes and after school activities that included science, reading nights, basketball, soccer, baseball and father and son night.

Goal 4: Research and plan the construction of a high school facility to enable the elementary and middle school students with the opportunity to continue within the Hope of Detroit Academy district.

Progress: The school is currently looking at available property in the general area to potentially acquire and build a middle/high school. A set of parking lots are in the planning and development stage pending zoning approval by the Detroit Zoning Board.

Grades 9-12

Goal 1: All students will be proficient in reading.

Progress: Scantron scores demonstrated increases to above national average scores in grades 7-12, demonstrating progress toward this goal. This goal has not yet been achieved.

Goal 2: All students will be proficient in writing.

Progress: Scantron testing in writing demonstrated proficiency at the national average. This goal has not yet been achieved.

Goal 3: All students will be proficient in math.

Progress: Scantron math scores were below the national average, demonstrating the need for additional improvement in this area. This goal has not yet been achieved.

Goal 4: All students will be proficient in social studies.

Progress: Grade 9 MEAP scores demonstrated proficiency above state targets, indicating growth toward this goal. This goal has not yet been achieved.

Goal 5: All students will be proficient in science.

Progress: Scantron science scores demonstrated performance below the national average; additional improvement is needed in this area. This goal has not yet been achieved.

Several strategies are in place to perpetuate growth in all goal areas. Kaplan for Act Prep , Computerized Kent County Curriculum - Curriculum Crafter, Step Up to Writing program, Credit Recovery programs for the fall and winter semester, enhancing a team leader at each subject/grade level for closer teaming among faculty are among the initiatives in place to enhance student achievement.

Parent information

Hope of Detroit Academy and Consortium College Preparatory High School value family participation as an integral component of the education experience. The academy board adopted and approved a Parental Involvement Plan in 2005; this plan is disseminated to parents annually. There is a parent on each school's improvement team and families were involved at both campuses on many levels.

Parent-teacher conferences are held twice per year, in the fall and spring. In addition, the schools have an "open door" policy to encourage parents/guardians to work collaboratively with the school to ensure continued success.

Participation in parent-teacher conferences for 2008-09 was:

K-8	74%
9-12	64%

Parent survey results

In an effort to assure that the existing and emerging needs of families are met, parents/guardians are surveyed annually. Of those who responded, the percent who selected "Strongly Agree" or "Agree" on the following questions is as follows:

My child is getting a good education at this academy	100%
The staff at this academy treats my child fairly and with respect	98.4%
I have opportunities to be involved at this academy	100%
The teachers here are professionals and do a good job	100%
Overall, I rate this academy as a good school	98.4%

Financial report

A statement of revenues and expenses for July 1, 2008 through June 30, 2009 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

Revenues

School foundation	\$ 3,494,308
Food services	230,947
Grants-federal	817,955
Grants-state.....	344,976
Other	100,572
Total revenues	\$4,988,758

Expenses

Salaries and fringe benefits	\$ 2,540,773
Purchased services	1,866,544
Materials and supplies	232,569
Other	240,905
Total expenses	\$4,880,791

Retained earnings

at beginning of year	\$ 1,402,611
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Balance as of

June 30, 2009.....	\$1,510,578
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Test data

2008-09 test data is found in the proceeding data pack.



Hope Of Detroit Academy

Benny Cruz, *school leader*
4443 N. Campbell St.
Detroit, MI 48210
313.897.8720
www.hopeofdetroit.com



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THE GOLDEN PACKAGE TM

of Annual Yearly Progress Reports for Michigan

Hope of Detroit Academy
DISTRICT RESULTS
Grades 3 through HS for 2008-09

THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

PURPOSE OF THE ANNUAL REPORT GOLDEN PACKAGE

The **Golden Package**™ for Annual Yearly Progress Reports is a set of charts and graphs that have been designed to help meet the reporting requirements of PA.25 and No Child Left Behind Annual Yearly Progress. The data is consistent with the reporting protocols for Michigan.

ORGANIZATION OF REPORTS

All reports are organized by content area (Language Arts, Mathematics, Science and Social Studies), then by specific grade level. At the head of each content area section is the **Aggregated Assessment Data Across Grades** report, displayed for all students as well as each NCLB subgroup. These reports are what is used as the determinant for whether your district met AYP targets.

Following these reports is the **Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students** report displayed for each specific grade level, using AYP eligible data (see following section). Finally, each content area contains the **Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State**, which uses a different set of students corresponding to PA.25 guidelines (see the section *General Achievement Data Used for PA.25 Report*).



NO CHILD LEFT BEHIND ELIGIBLE DATA USED FOR ANNUAL YEARLY PROGRESS REPORTS

Most reports within this package use test records designated by the MDE as applicable to federal No Child Left Behind Annual Yearly Progress reporting criteria. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions, such as students that were Less than a Full Academic Year. Which assessments are used for AYP calculations are determined by information published by the MDE. Additionally, certain students that did not technically score at proficient levels may be counted as proficient (see *Provisionally Proficient and Growth Proficient Students* section below). For this reason, this package should not be approached as applicable to analyzing student achievement. Please refer to your regular **Golden Package**™ for appropriate achievement analysis.

In addition, AYP reports group data by the District of Instruction (i.e.; as determined by the "feeder school"). This can include students that were instructed within your district but administered tests outside of your district.

PROVISIONALLY PROFICIENT AND GROWTH PROFICIENT STUDENTS

Starting with results from the 2004-05 school year and the Class of 2006, the MDE began using a confidence interval for calculating Math and Language Arts AYP proficiency rates. This confidence interval is equal to two times the standard error of measurement, which varies depending on the test and the test form. Students that technically were scored as not proficient, but are within this confidence interval of the proficiency cutoff are labeled "**Provisionally Proficient**" and are counted as proficient for AYP calculations. This package takes this into consideration when reporting proficiency rates and levels on most Language Arts and Math reports. Additionally, students that demonstrate an improvement of at least one proficiency range year over year are labeled "**Growth Proficient**" and are also counted as proficient for AYP (for example, a student that scored *Level 3 - Low* last year and this year scored *Level 3 - Medium* has demonstrated growth).



GENERAL ACHIEVEMENT ELIGIBLE DATA USED FOR PA.25 REPORT

The **Students Scoring in Proficient Levels on Test, Grouped by Testing District and State** report uses test records applicable to PA.25 reporting criteria. Not all tests administered are included in these reports. Particular tests may be ignored for reporting under certain conditions, such as test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. Additionally, this report groups data by the district of testing, unlike the other reports which group by district of Instruction.

ALTERNATE ASSESSMENTS

The state includes Michigan's alternate assessment tests (MI-Access) in reporting Language Arts and Mathematics Annual Yearly Progress proficiency levels. The USDOE ruled recently that the MI-Access Participation and Supported Independence tests cannot count towards Annual Yearly Progress. Only the Functional Independence tests may count as an appropriate alternate assessment to the MEAP or MME. In addition, the Functional Independence test is subject to a limit of counting no more than 1% of the tested population statewide as proficient on alternate assessments (the "AYP 1% Rule"). When the state exceeds the 1% limit, the MDE designates which students' assessments will be counted as not proficient in order to meet the limit. Students that the state has chosen display a proficiency level of "Not Proficient (Above AYP 1% Cap)" within this package. And which assessments are counted as not proficient also have a trickle-down effect on all AYP calculations for the buildings and subgroups for which those excluded students belong.

A NOTE ABOUT MIGRANT STATUS ACCURACY

For the basis of AYP reports within this package, information has been derived from various sources including published MEAP and MME results from testing data files, as well as information from the MDE as to which assessments are counted for district-wide or building-wide AYP calculations. While we have attempted to make these reports as accurate as possible, there are factors that can negatively affect the accuracy of Migrant Status reporting. Even though the MDE information includes each student's status for Gender, Race/Ethnicity, Students with Disabilities, Economically Disadvantaged and Limited English Proficient, it does not contain Migrant Status information. For the most part, reports will use the Migrant Status as reported within your testing data files. However, students that tested outside of your district (which your MEAP files do not contain) are "plugged in" when the MDE information is processed by our system. Additionally, there are some cases where our ID, Name and Date-of-Birth matching algorithms may not locate a corresponding testing record and will create an AYP placeholder test record. Both of these types of records will by default be marked as not a Migrant, and therefore in the case of an actual migrant student will not reflect an accurate Migrant Status. We expect that this rare scenario will not significantly impact the majority of our customers, but you should be aware of this issue.

JUST IN CASE YOU HAVE QUESTIONS

We hope you'll call if you have questions about any of your reports or the process of getting those reports. We want your questions and we're always happy to answer them. Please contact Mark Wahlstrom through one of the following methods:

Telephone:	757-539-6513
Fax:	757-539-6523
E-mail:	Mark.Wahlstrom@successlineinc.com

THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

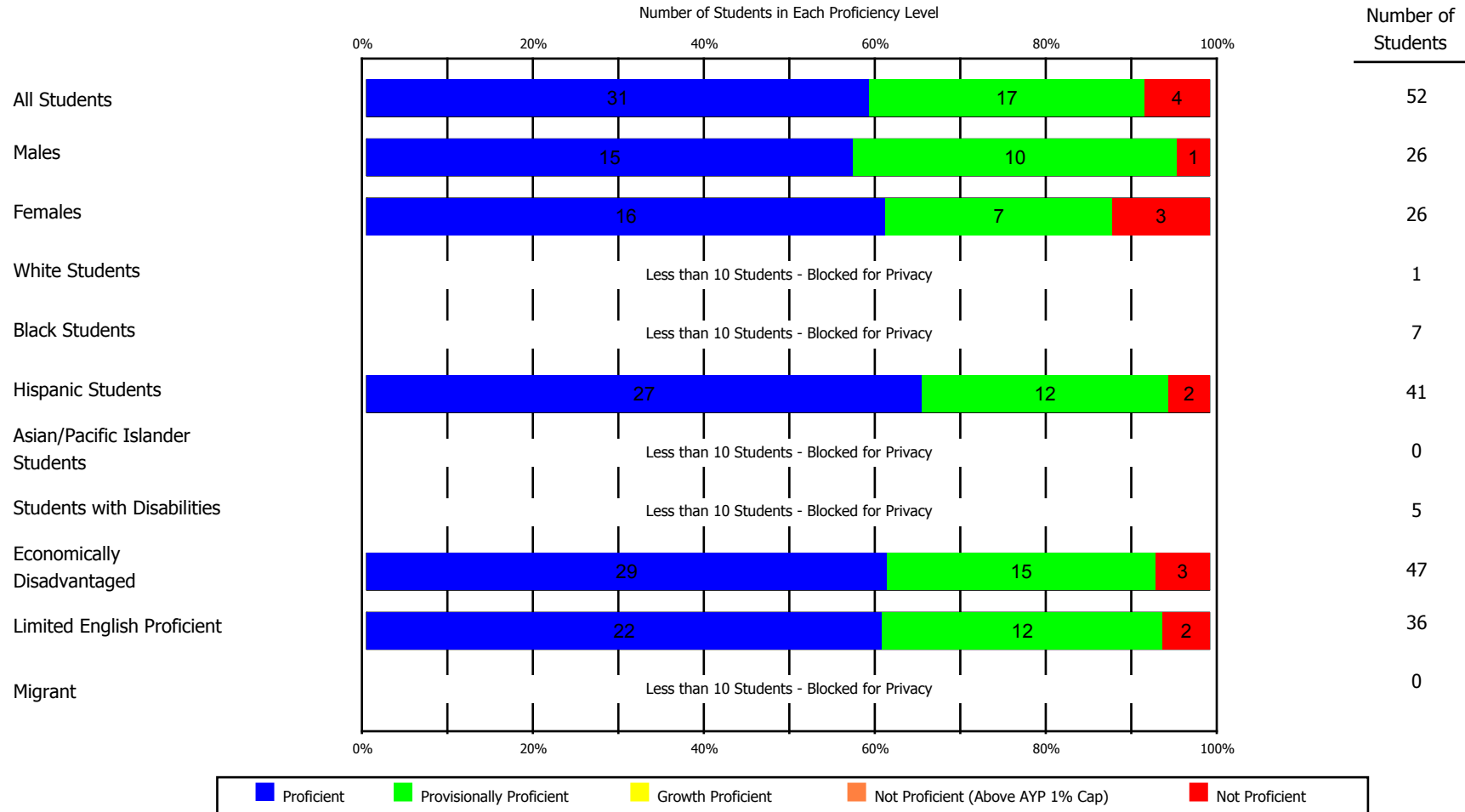
Hope of Detroit Academy
DISTRICT RESULTS

Language Arts

2008-09

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 03 Language Arts • 2008-09

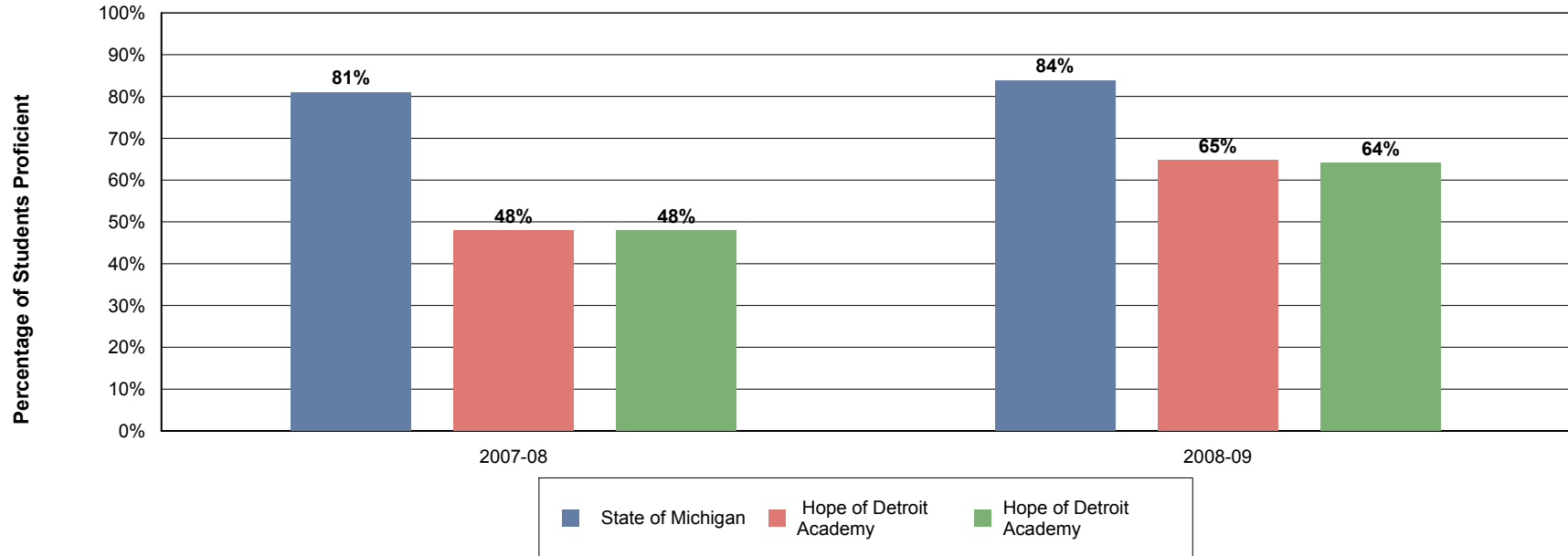


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 3 English Language Arts

All Students



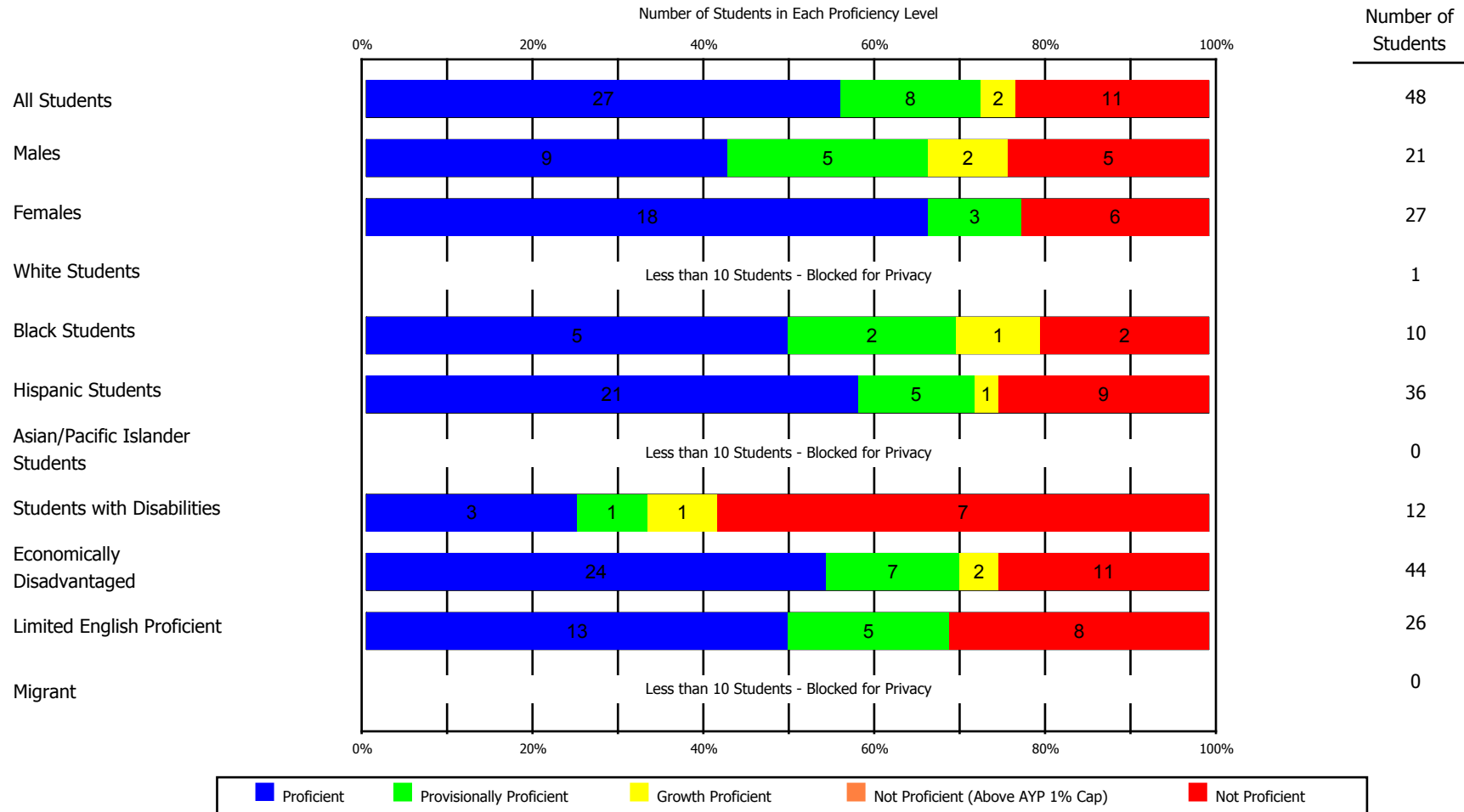
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	25,254	22%	67,727	59%	18,366	16%	3,443	3%	114,790
	2008-09	19,407	17%	75,346	67%	18,265	16%	0	0%	113,018
Hope of Detroit Academy	2007-08	1	2%	22	46%	20	42%	5	10%	48
	2008-09	2	4%	31	61%	18	35%	0	0%	51
Hope of Detroit Academy	2007-08	1	2%	22	46%	20	42%	5	10%	48
	2008-09	2	4%	30	60%	18	36%	0	0%	50



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 04 Language Arts • 2008-09

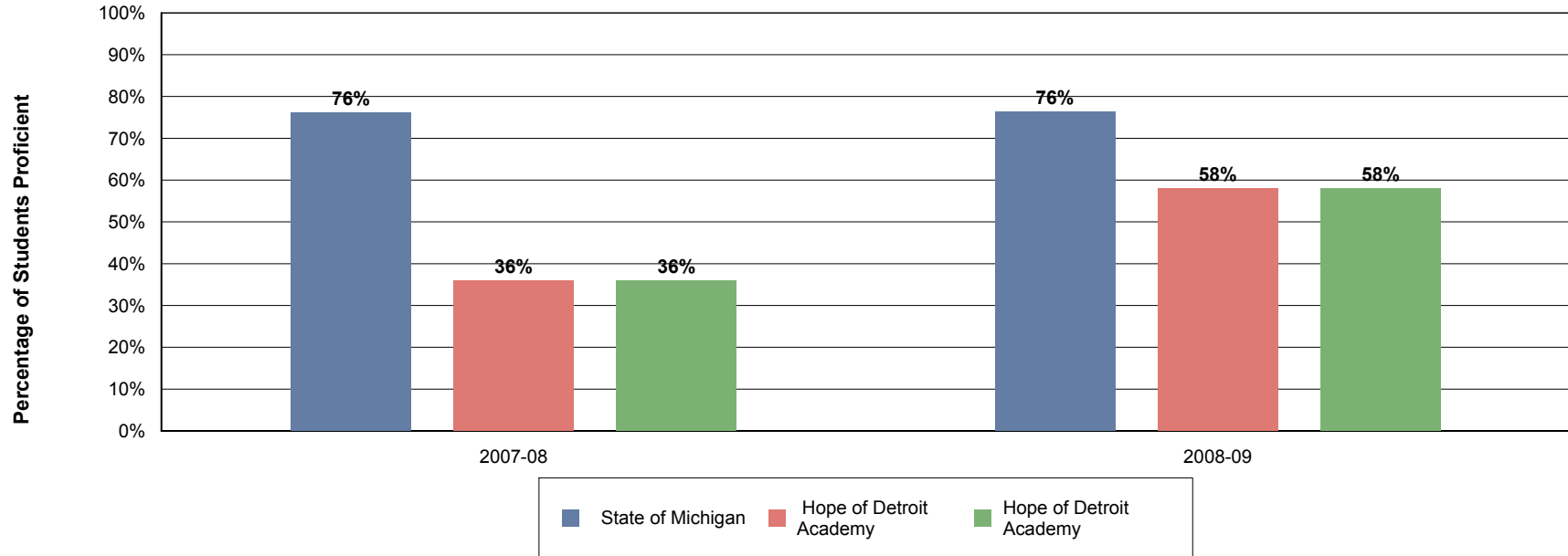


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 4 English Language Arts

All Students



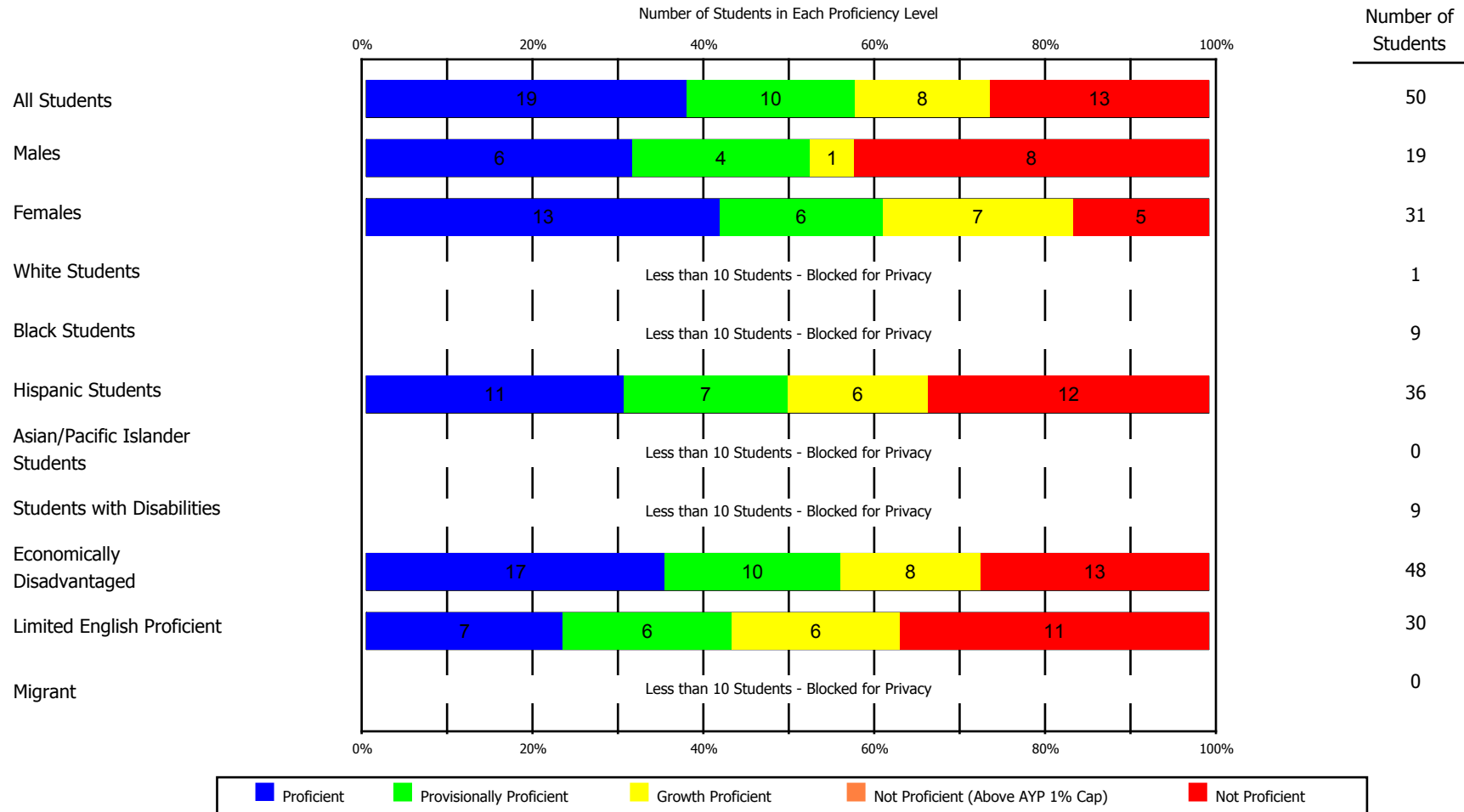
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	18,384	16%	68,940	60%	24,129	21%	3,447	3%	114,900
	2008-09	12,455	11%	74,735	65%	24,911	22%	2,264	2%	114,365
Hope of Detroit Academy	2007-08	1	2%	18	34%	27	51%	7	13%	53
	2008-09	1	2%	28	56%	20	40%	1	2%	50
Hope of Detroit Academy	2007-08	1	2%	18	34%	27	51%	7	13%	53
	2008-09	1	2%	28	56%	20	40%	1	2%	50



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 05 Language Arts • 2008-09

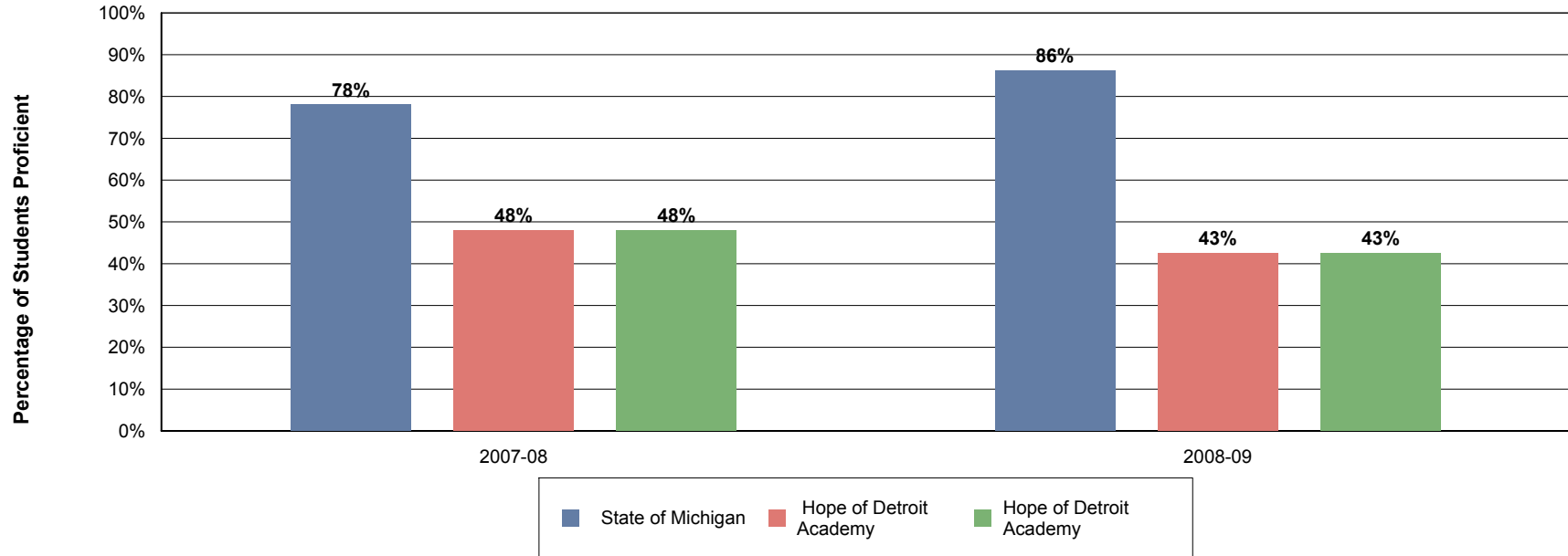


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 5 English Language Arts

All Students



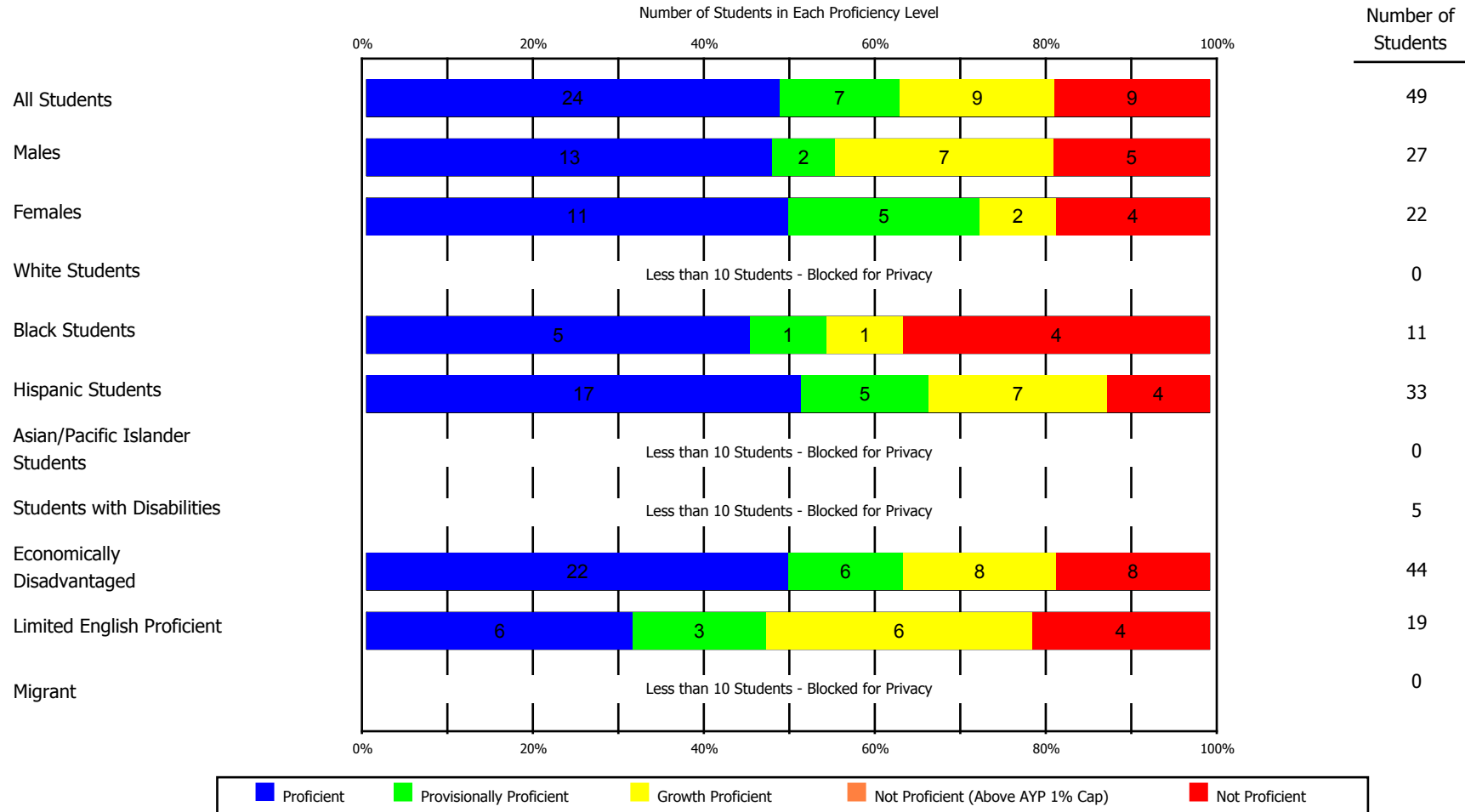
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	25,235	22%	64,234	56%	19,499	17%	5,735	5%	114,703
	2008-09	89,001	49%	68,463	38%	21,679	12%	3,423	2%	182,566
Hope of Detroit Academy	2007-08	2	4%	22	44%	18	36%	8	16%	50
	2008-09	1	2%	19	40%	24	51%	3	6%	47
Hope of Detroit Academy	2007-08	2	4%	22	44%	18	36%	8	16%	50
	2008-09	1	2%	19	40%	24	51%	3	6%	47



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 06 Language Arts • 2008-09

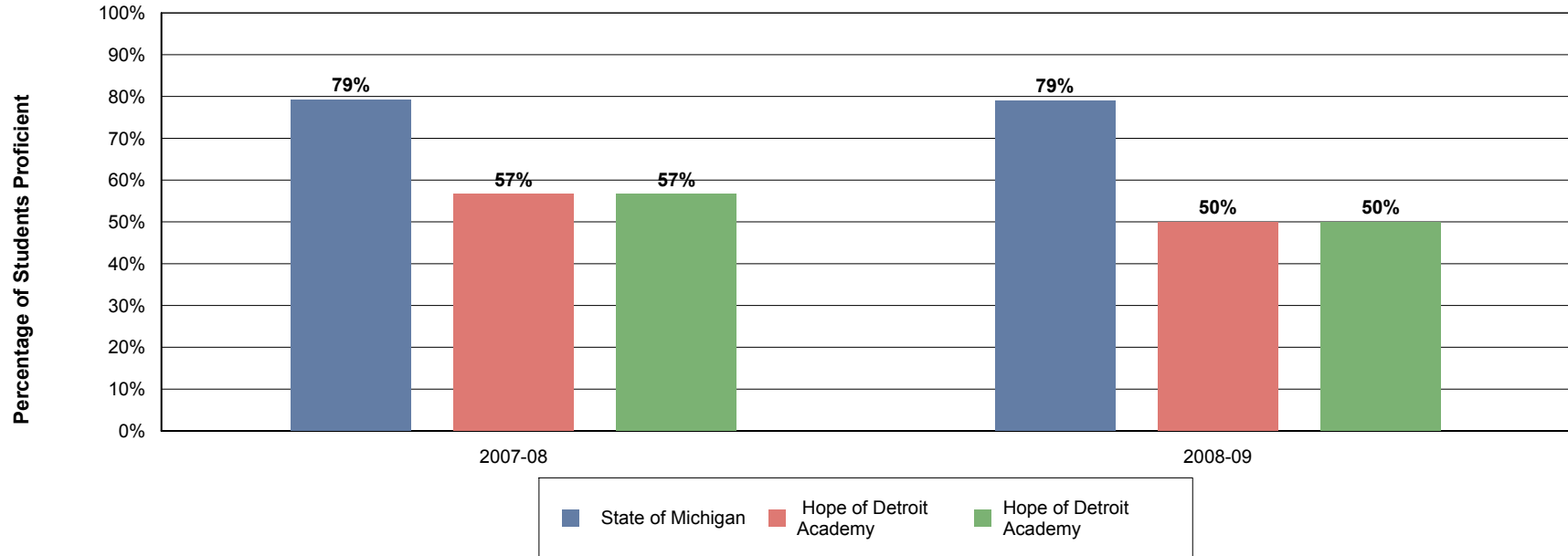


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 6 English Language Arts

All Students



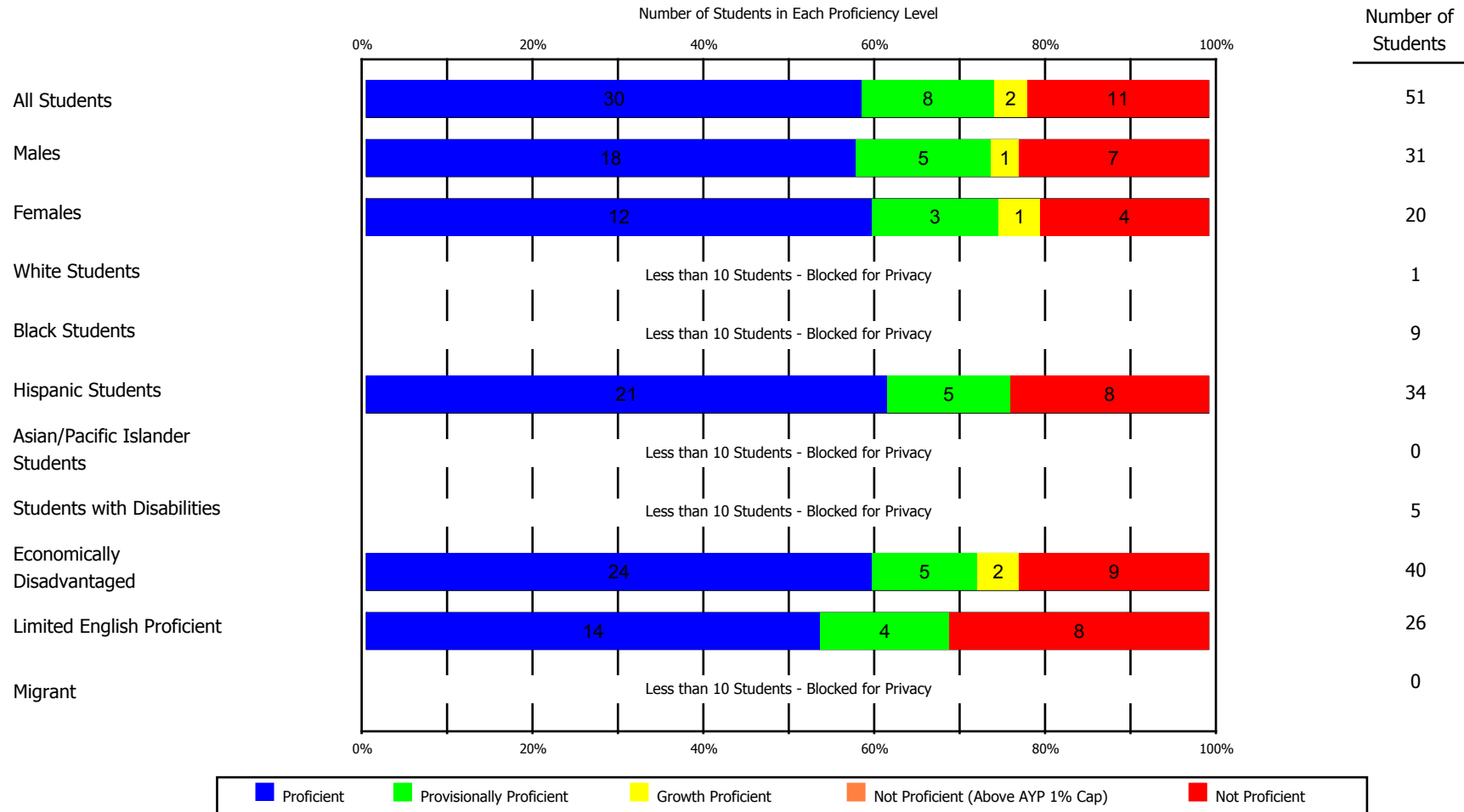
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	17,496	15%	75,817	64%	22,161	19%	2,332	2%	117,806
	2008-09	20,759	18%	70,353	61%	21,913	19%	2,306	2%	115,331
Hope of Detroit Academy	2007-08	2	4%	28	53%	21	40%	2	4%	53
	2008-09	2	4%	22	46%	23	48%	1	2%	48
Hope of Detroit Academy	2007-08	2	4%	28	53%	21	40%	2	4%	53
	2008-09	2	4%	22	46%	23	48%	1	2%	48



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 07 Language Arts • 2008-09

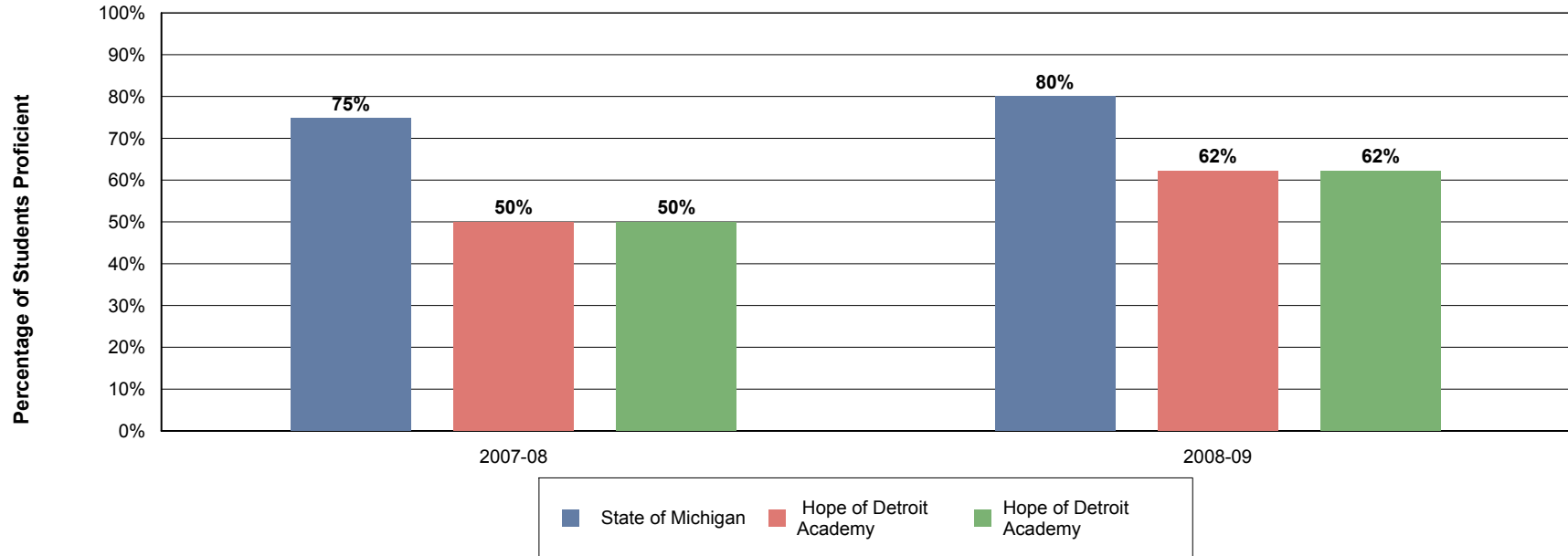


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 7 English Language Arts

All Students



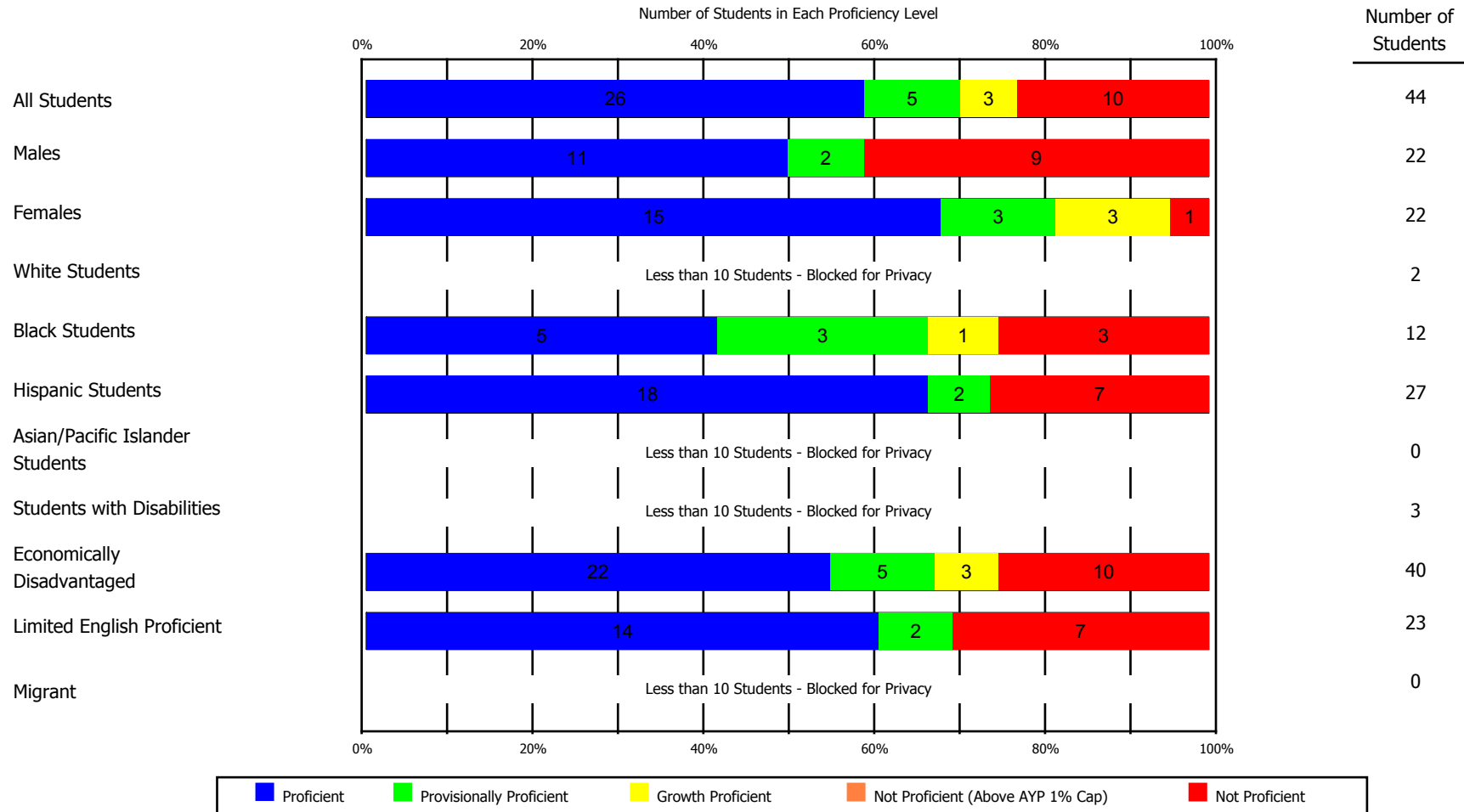
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	18,178	15%	71,503	60%	21,814	18%	8,483	7%	119,978
	2008-09	15,213	13%	78,406	67%	17,553	15%	5,851	5%	117,023
Hope of Detroit Academy	2007-08	1	2%	21	48%	21	48%	1	2%	44
	2008-09	1	2%	27	60%	13	29%	4	9%	45
Hope of Detroit Academy	2007-08	1	2%	21	48%	21	48%	1	2%	44
	2008-09	1	2%	27	60%	13	29%	4	9%	45



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 08 Language Arts • 2008-09

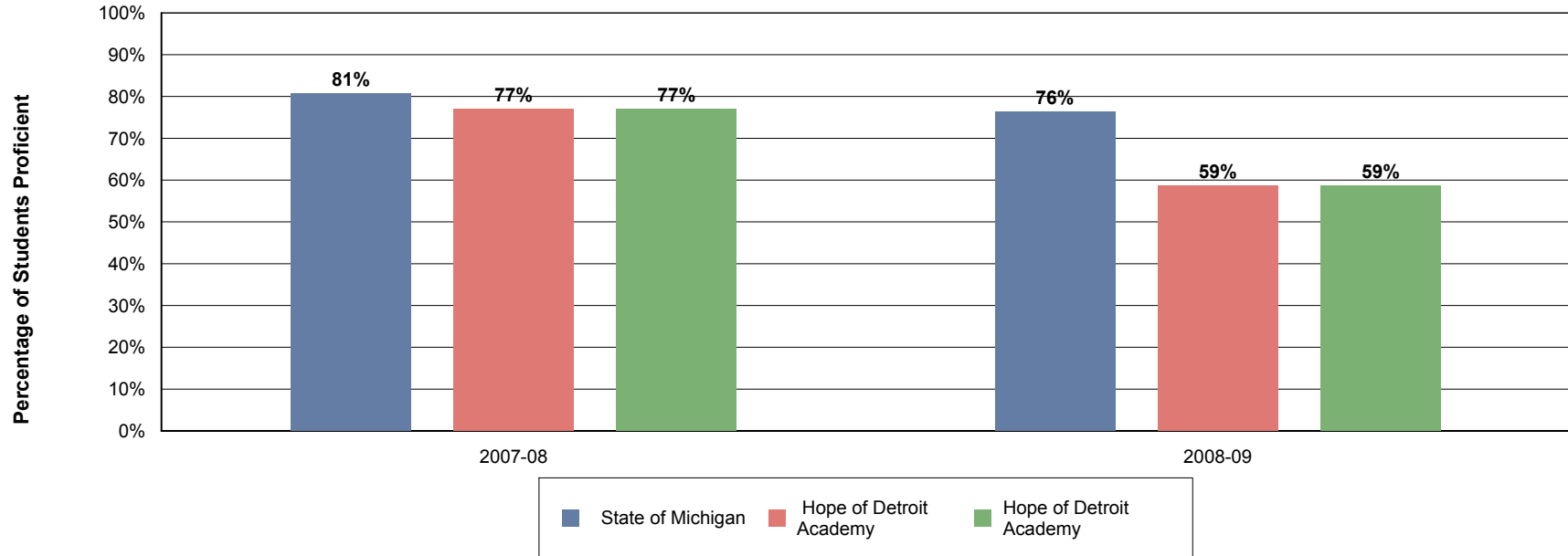


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 8 English Language Arts

All Students



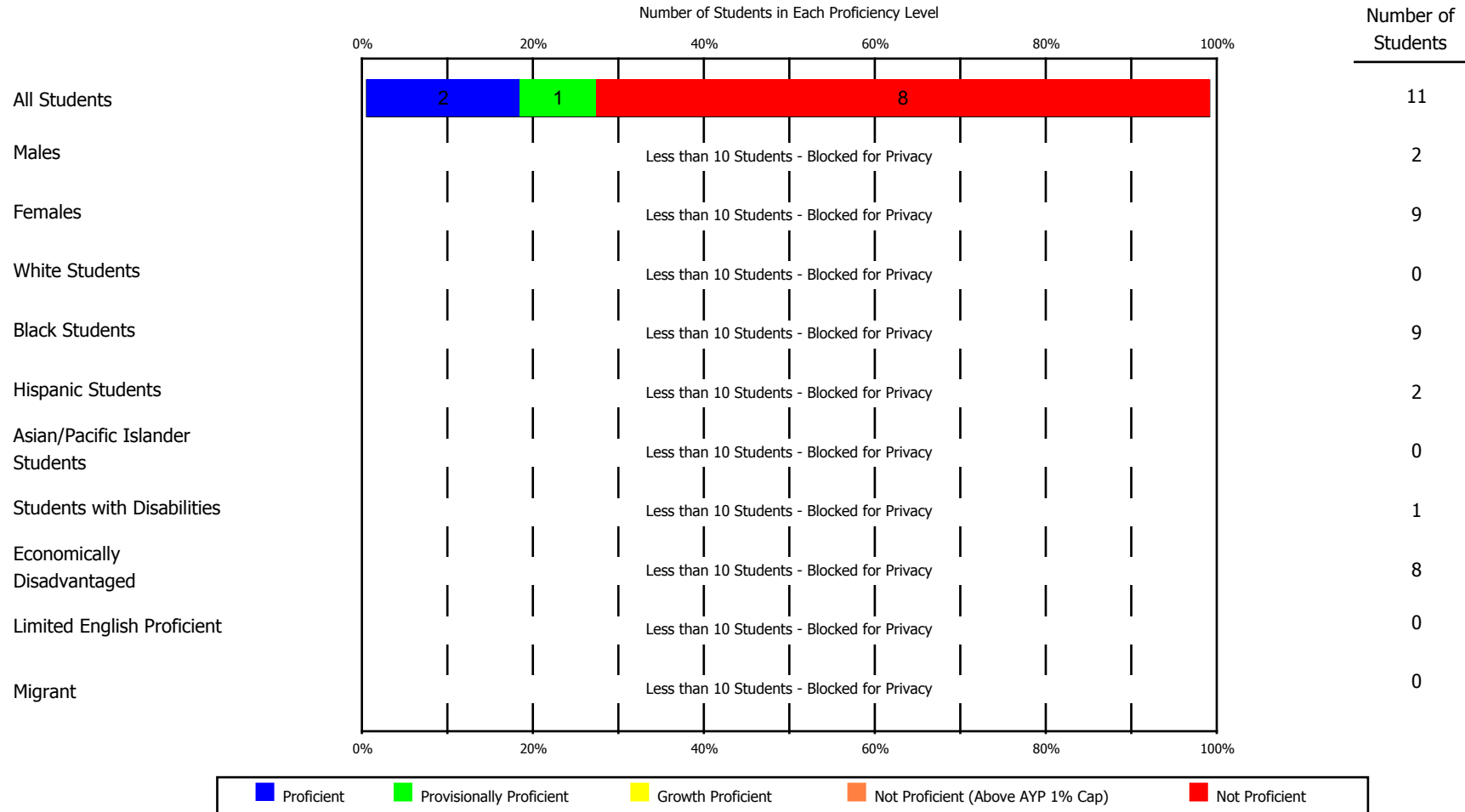
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	19,561	17%	72,133	63%	22,006	19%	0	0%	113,700
	2008-09	22,632	19%	69,090	57%	21,441	18%	7,147	6%	120,310
Hope of Detroit Academy	2007-08	3	8%	27	69%	9	23%	0	0%	39
	2008-09	1	2%	23	56%	14	34%	3	7%	41
Hope of Detroit Academy	2007-08	3	8%	27	69%	9	23%	0	0%	39
	2008-09	1	2%	23	56%	14	34%	3	7%	41



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results High School Language Arts • 2008-09

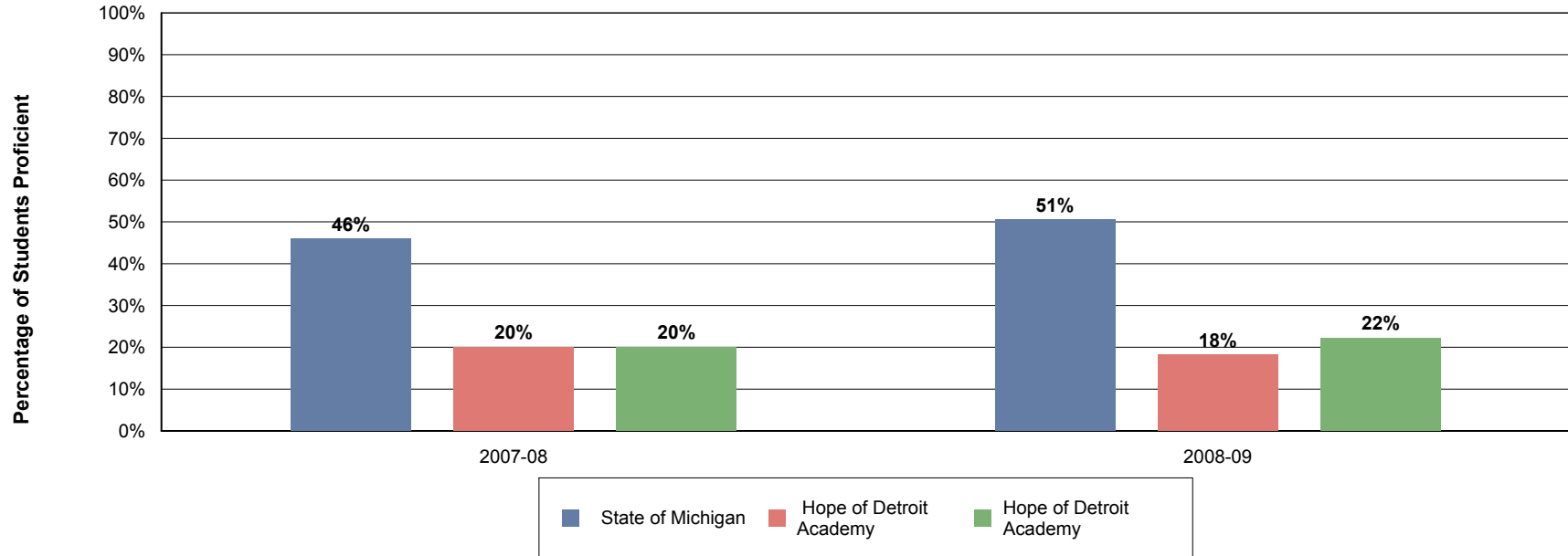


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MME High School English Language Arts

All Students



# Students in Each Group		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	Count
State of Michigan	2007-08	112,506	46%	118,131	48%	14,625	6%	245,262
	2008-09	54,670	51%	40,166	37%	13,388	12%	108,224
Hope of Detroit Academy	2007-08	3	20%	7	47%	5	33%	15
	2008-09	2	18%	7	64%	2	18%	11
Hope of Detroit Academy	2007-08	3	20%	7	47%	5	33%	15
	2008-09	2	22%	6	67%	1	11%	9



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THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

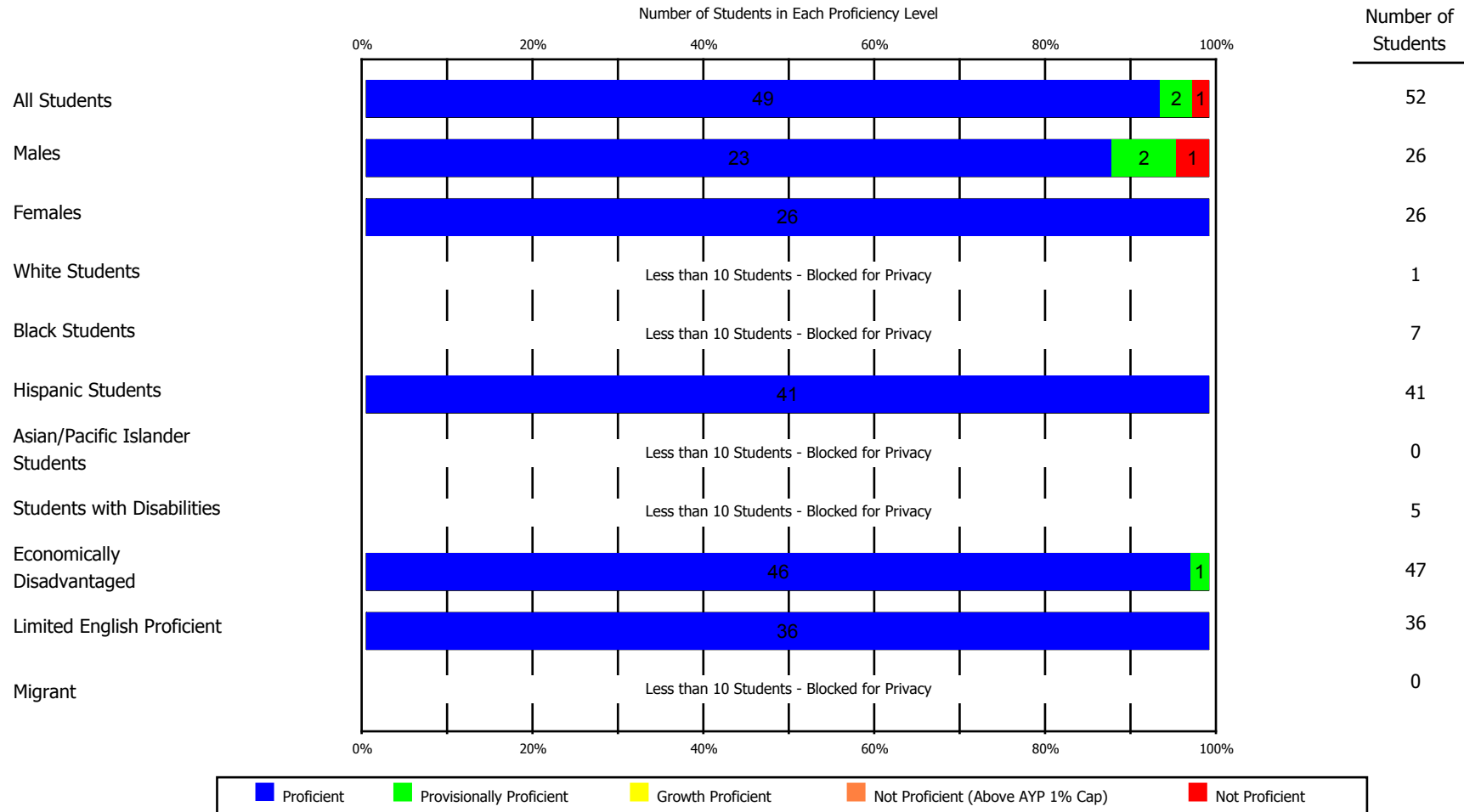
Hope of Detroit Academy
DISTRICT RESULTS

Mathematics

2008-09

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 03 Mathematics • 2008-09

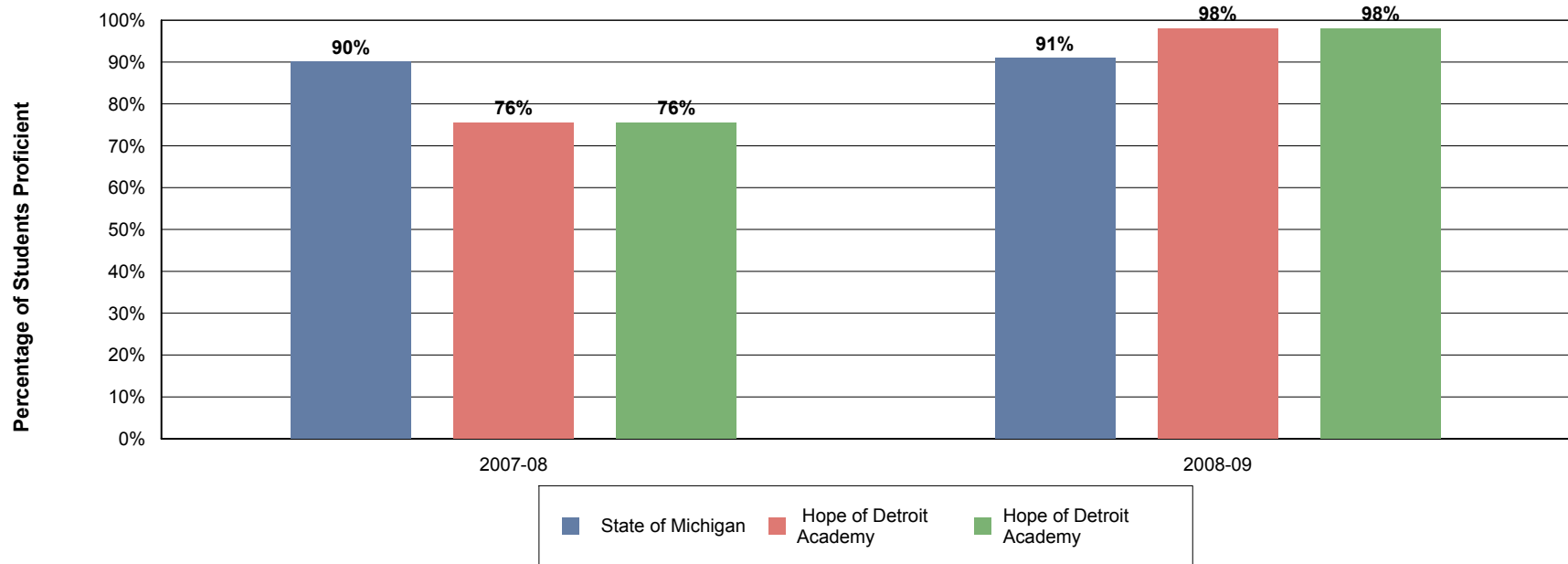


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 3 Mathematics

All Students



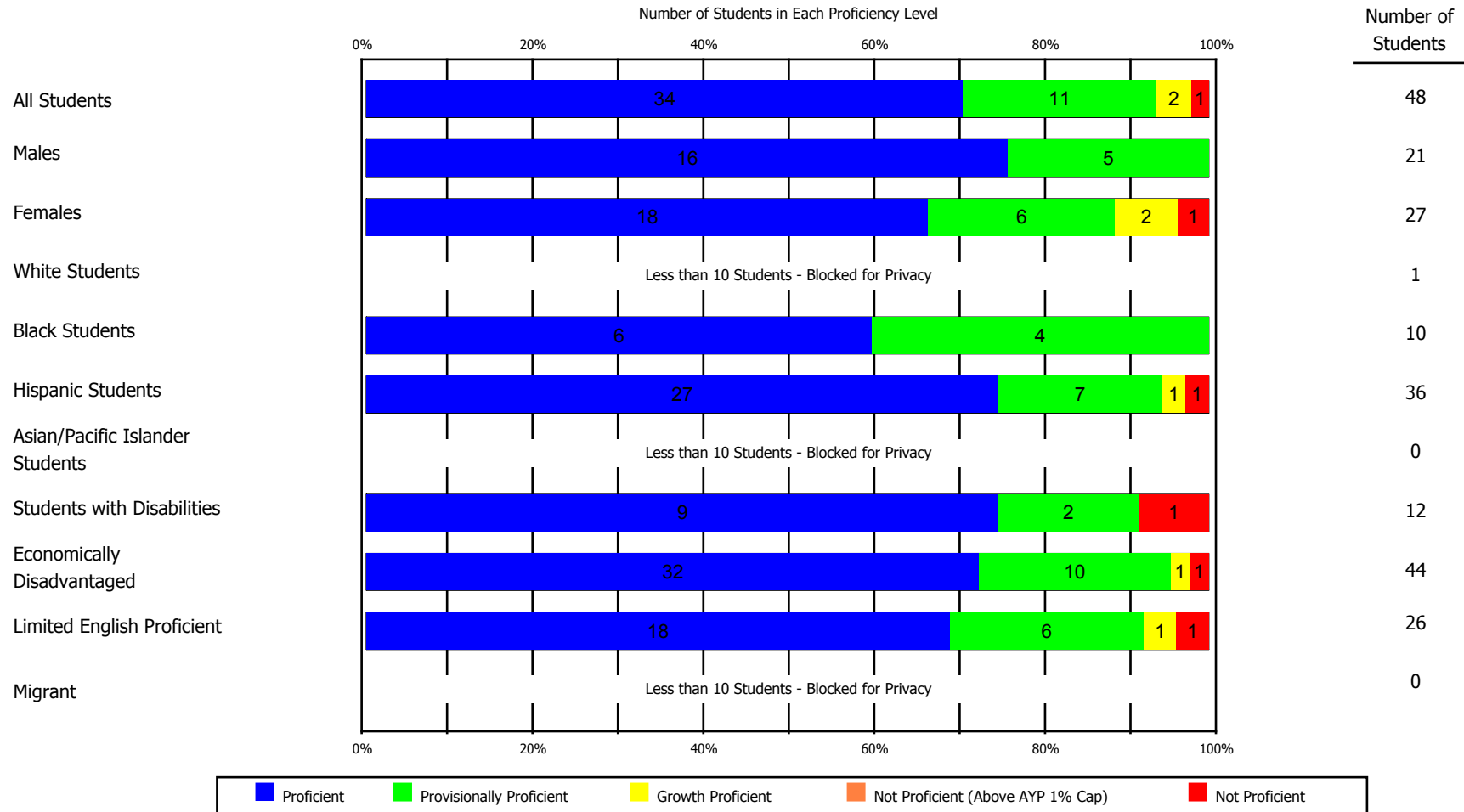
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	56,624	49%	47,379	41%	11,556	10%	0	0%	115,559
	2008-09	64,580	56%	40,363	35%	10,379	9%	0	0%	115,322
Hope of Detroit Academy	2007-08	6	12%	31	63%	11	22%	1	2%	49
	2008-09	20	39%	30	59%	1	2%	0	0%	51
Hope of Detroit Academy	2007-08	6	12%	31	63%	11	22%	1	2%	49
	2008-09	20	40%	29	58%	1	2%	0	0%	50



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 04 Mathematics • 2008-09

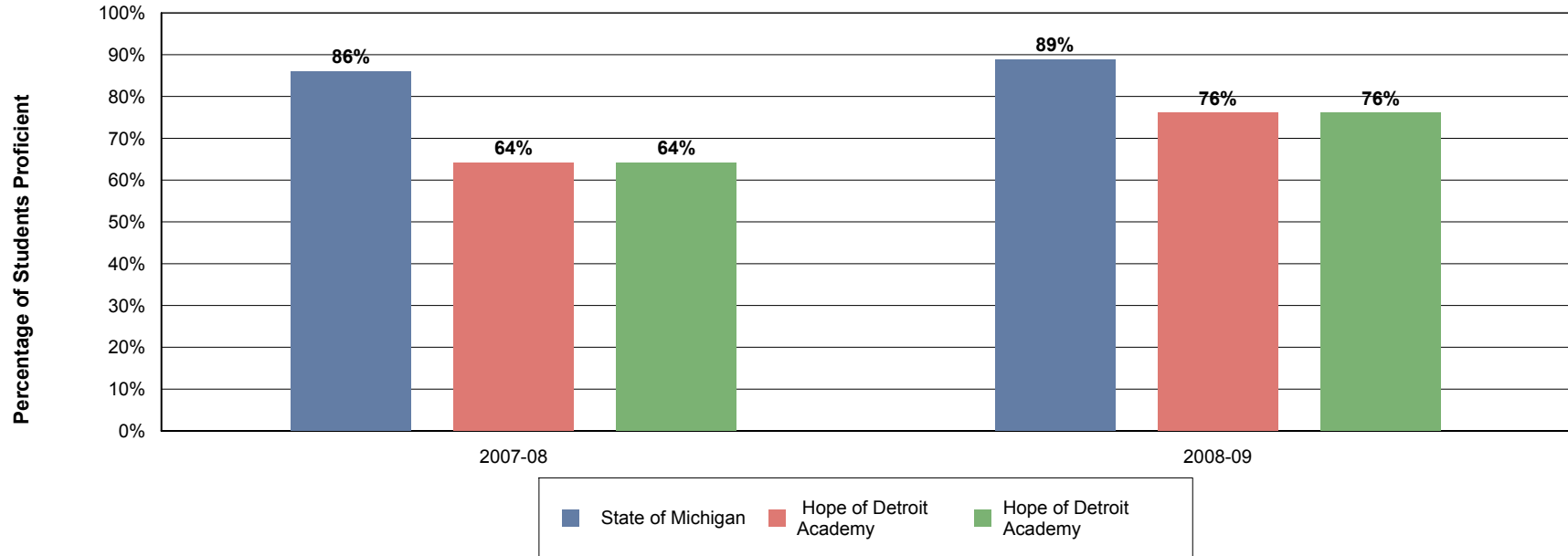


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 4 Mathematics

All Students



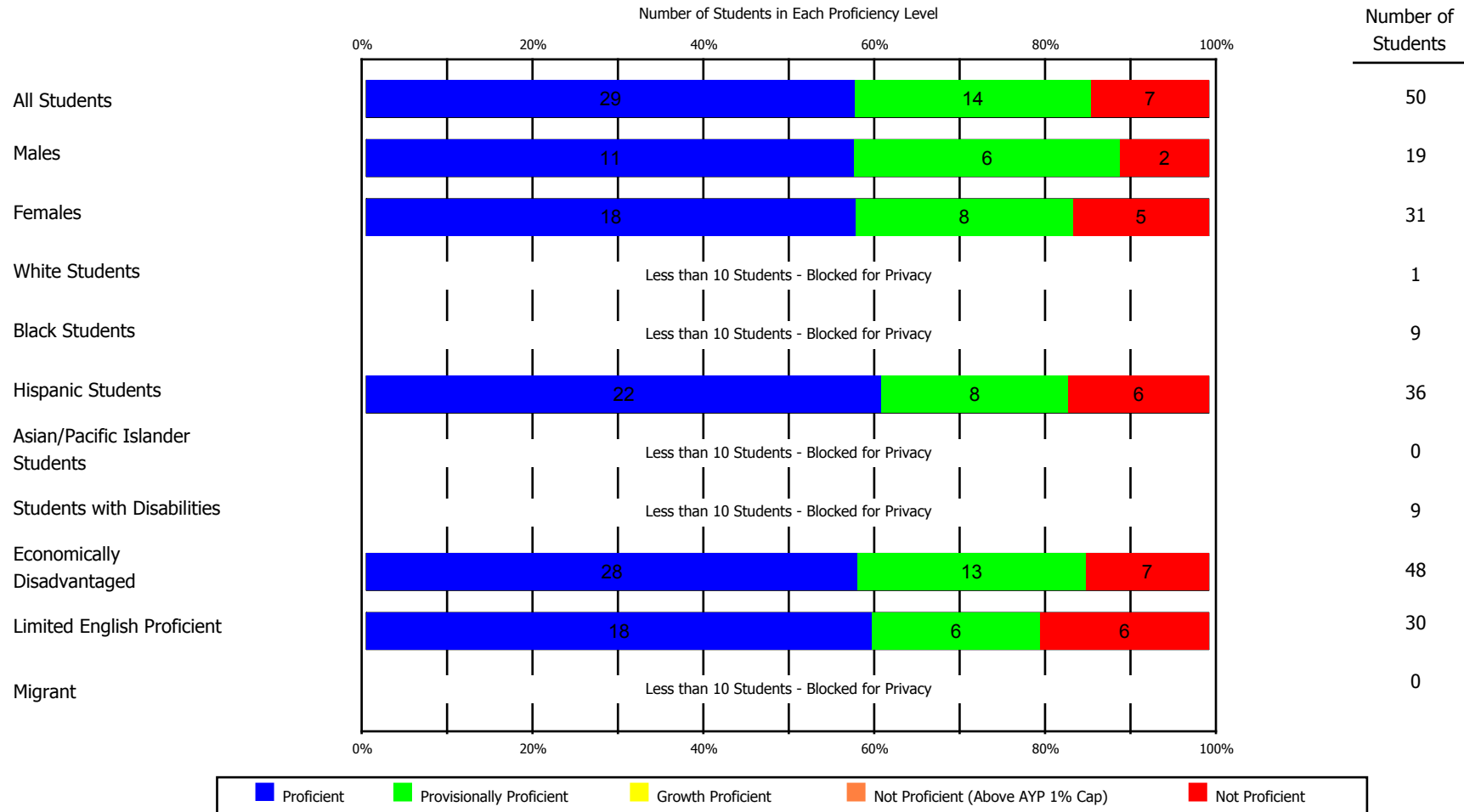
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	47,437	41%	52,065	45%	13,884	12%	2,314	2%	115,700
	2008-09	50,265	44%	50,265	44%	12,566	11%	0	0%	113,096
Hope of Detroit Academy	2007-08	3	6%	31	58%	18	34%	1	2%	53
	2008-09	5	10%	33	66%	12	24%	0	0%	50
Hope of Detroit Academy	2007-08	3	6%	31	58%	18	34%	1	2%	53
	2008-09	5	10%	33	66%	12	24%	0	0%	50



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 05 Mathematics • 2008-09

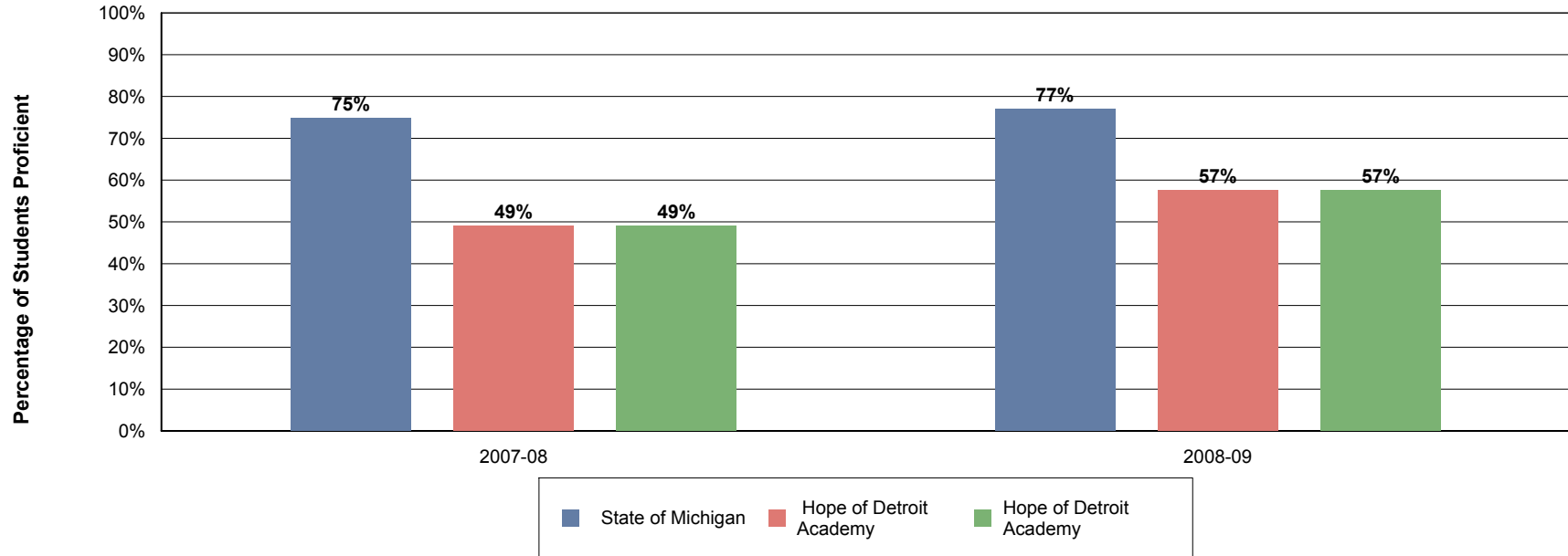


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 5 Mathematics

All Students



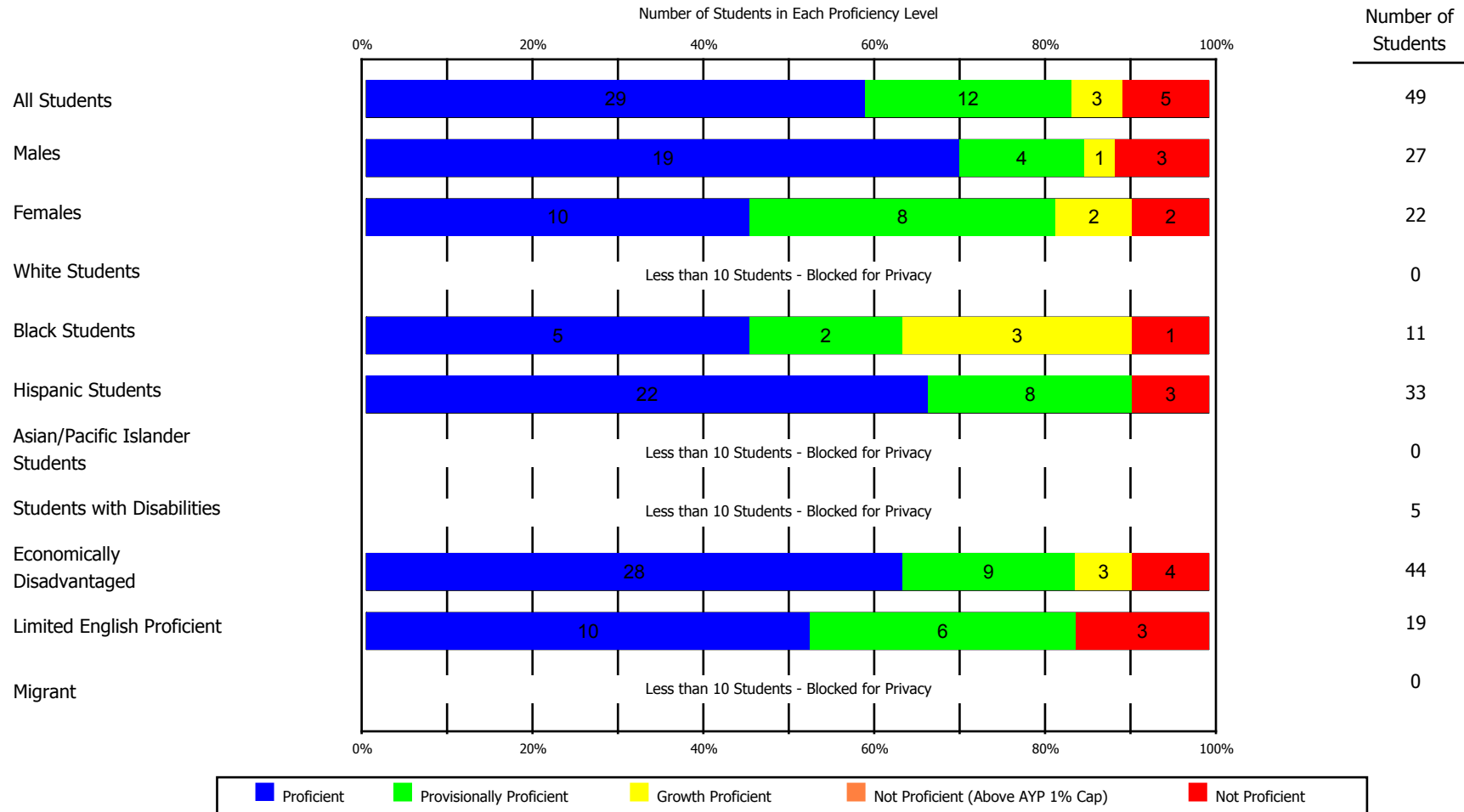
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	45,257	39%	40,616	35%	24,369	21%	4,641	4%	114,883
	2008-09	51,766	45%	36,811	32%	21,857	19%	4,601	4%	115,035
Hope of Detroit Academy	2007-08	7	14%	18	35%	21	41%	5	10%	51
	2008-09	11	23%	16	34%	16	34%	4	9%	47
Hope of Detroit Academy	2007-08	7	14%	18	35%	21	41%	5	10%	51
	2008-09	11	23%	16	34%	16	34%	4	9%	47



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 06 Mathematics • 2008-09

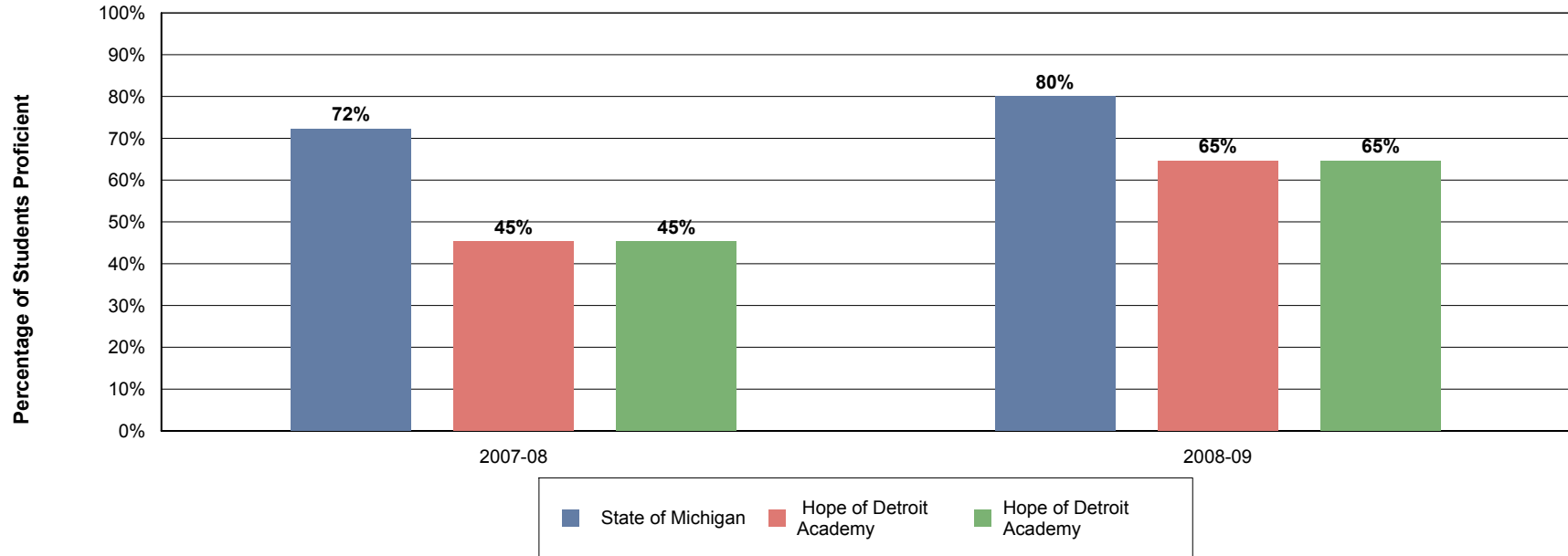


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 6 Mathematics

All Students



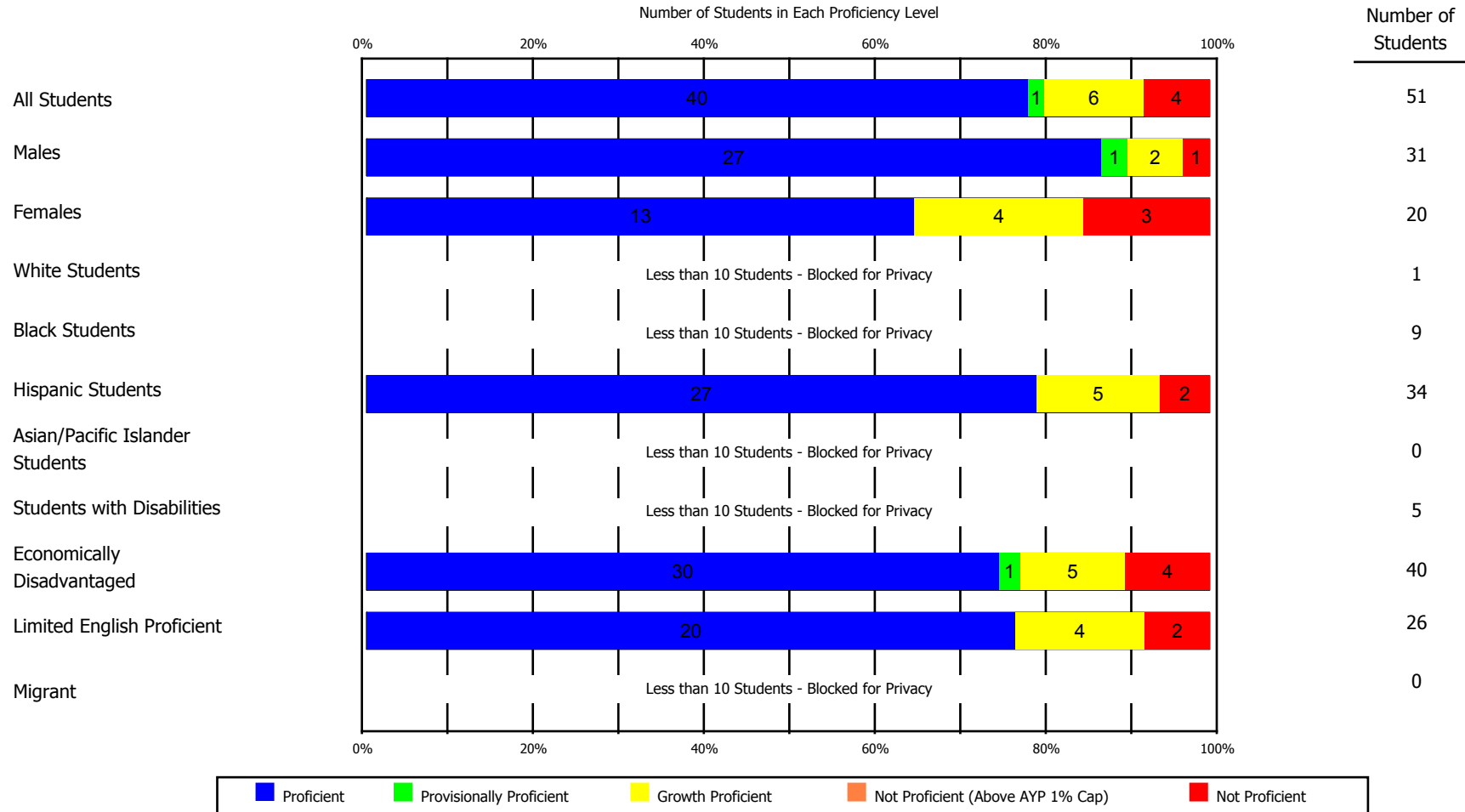
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	51,887	44%	34,198	29%	23,585	20%	9,434	8%	119,104
	2008-09	59,295	51%	33,717	29%	19,765	17%	3,487	3%	116,264
Hope of Detroit Academy	2007-08	5	9%	19	36%	20	38%	9	17%	53
	2008-09	4	8%	27	56%	14	29%	3	6%	48
Hope of Detroit Academy	2007-08	5	9%	19	36%	20	38%	9	17%	53
	2008-09	4	8%	27	56%	14	29%	3	6%	48



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 07 Mathematics • 2008-09

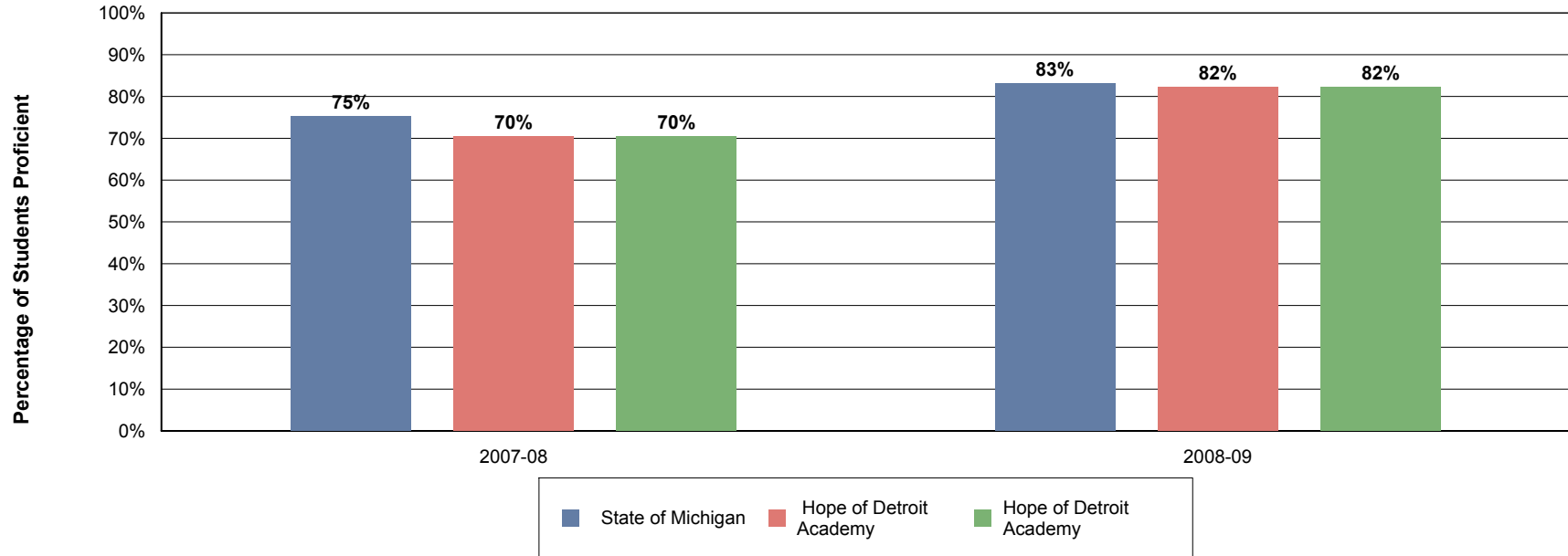


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 7 Mathematics

All Students



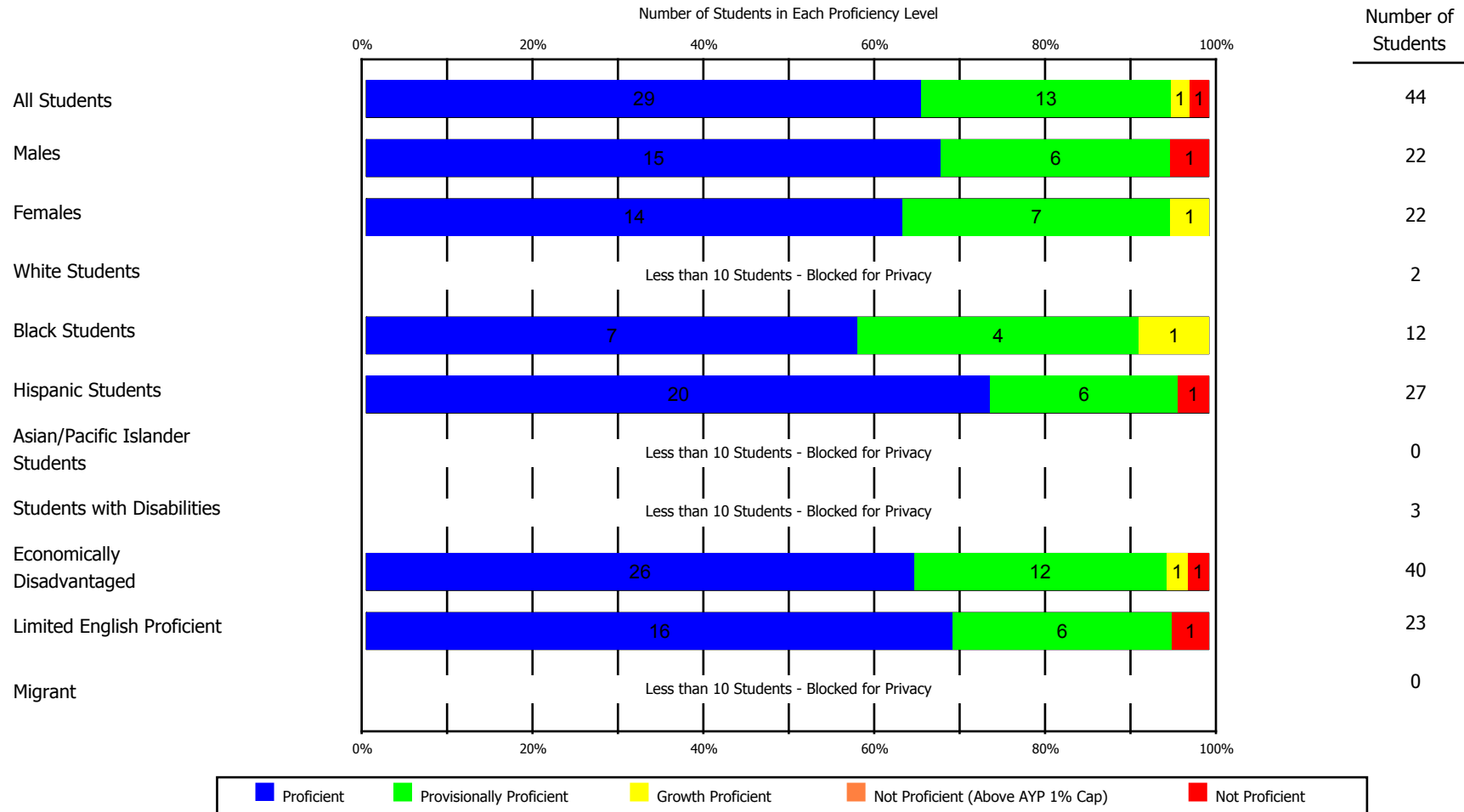
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	49,922	42%	38,964	33%	29,223	25%	0	0%	118,109
	2008-09	62,470	53%	35,360	30%	17,680	15%	2,357	2%	117,867
Hope of Detroit Academy	2007-08	14	32%	17	39%	13	30%	0	0%	44
	2008-09	13	29%	24	53%	7	16%	1	2%	45
Hope of Detroit Academy	2007-08	14	32%	17	39%	13	30%	0	0%	44
	2008-09	13	29%	24	53%	7	16%	1	2%	45



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 08 Mathematics • 2008-09

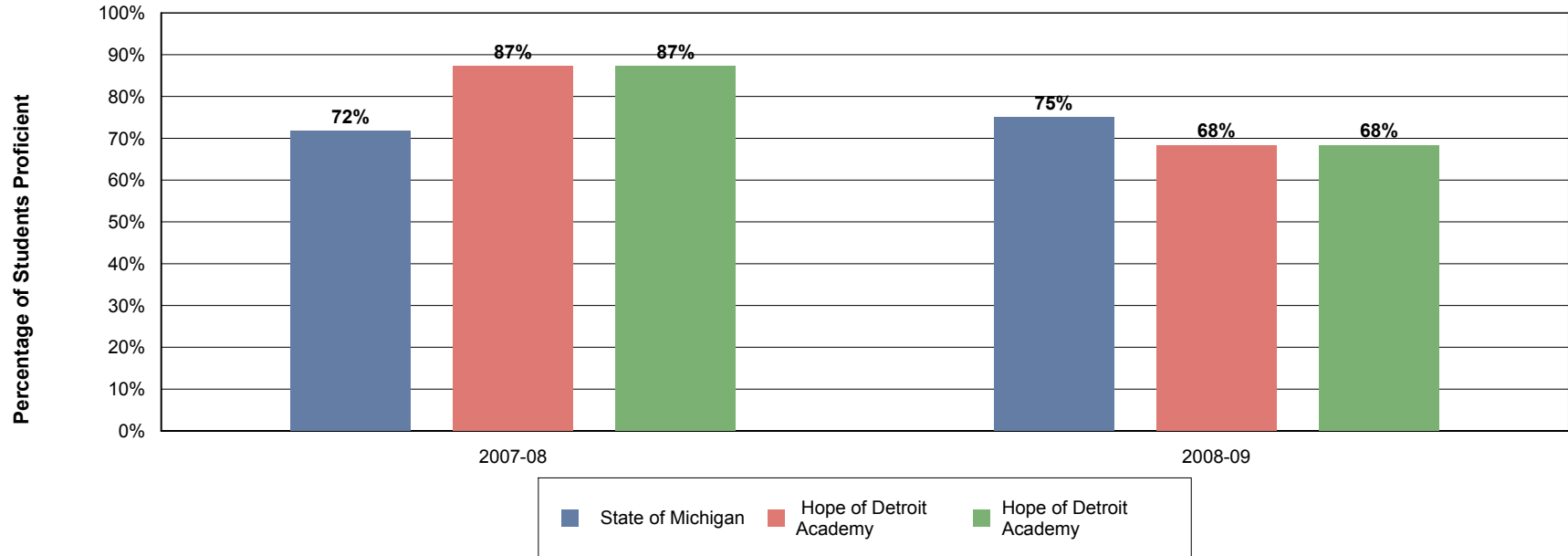


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**Percentage of Students Scoring in Proficient Levels
on Test, Grouped by Testing District and State**

**Hope of Detroit Academy
MEAP Grade 8 Mathematics**

All Students



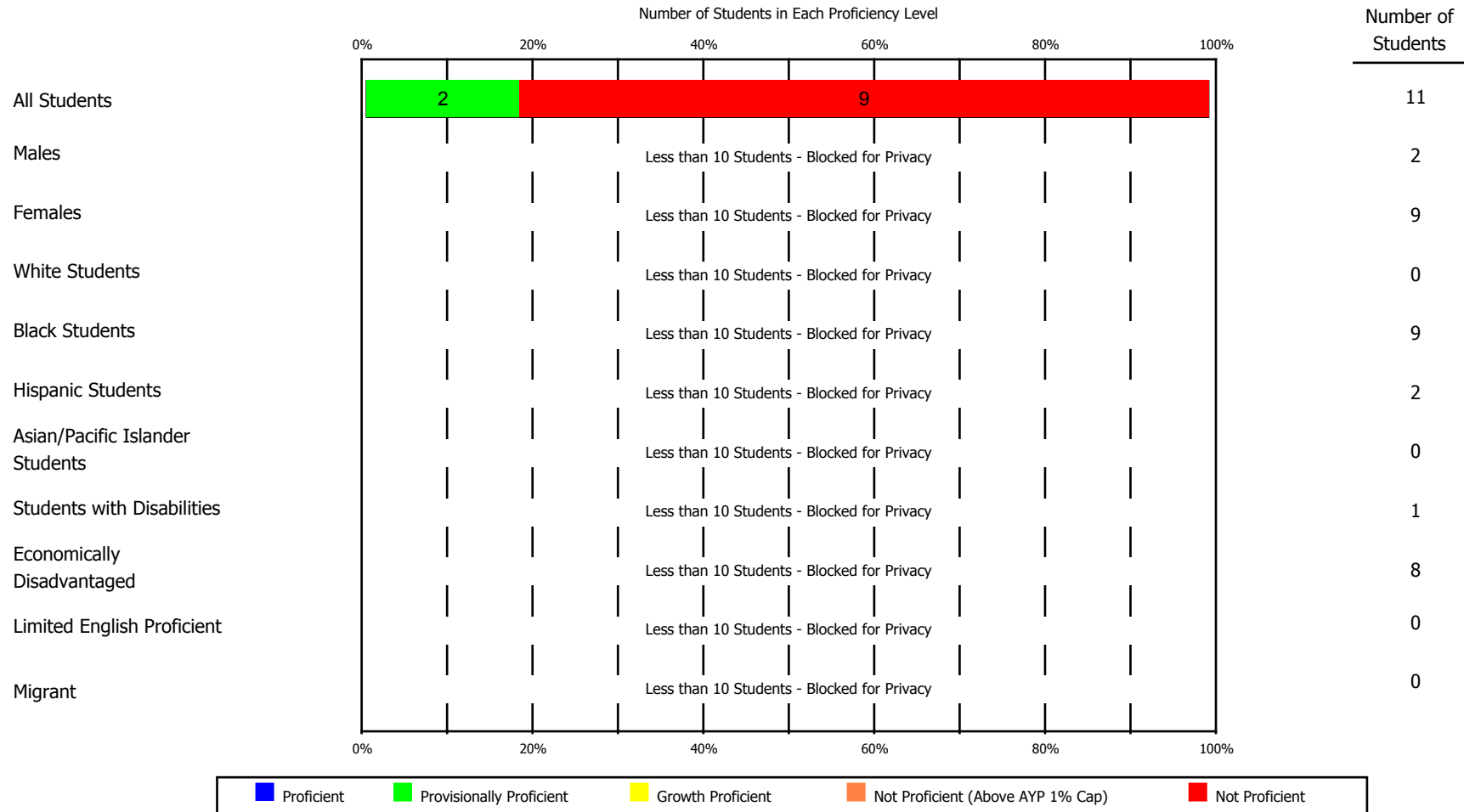
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	50,346	41%	36,839	30%	23,331	19%	11,051	9%	121,567
	2008-09	51,621	43%	38,415	32%	21,608	18%	8,403	7%	120,047
Hope of Detroit Academy	2007-08	32	82%	2	5%	3	8%	2	5%	39
	2008-09	7	17%	21	51%	11	27%	2	5%	41
Hope of Detroit Academy	2007-08	32	82%	2	5%	3	8%	2	5%	39
	2008-09	7	17%	21	51%	11	27%	2	5%	41



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results High School Mathematics • 2008-09

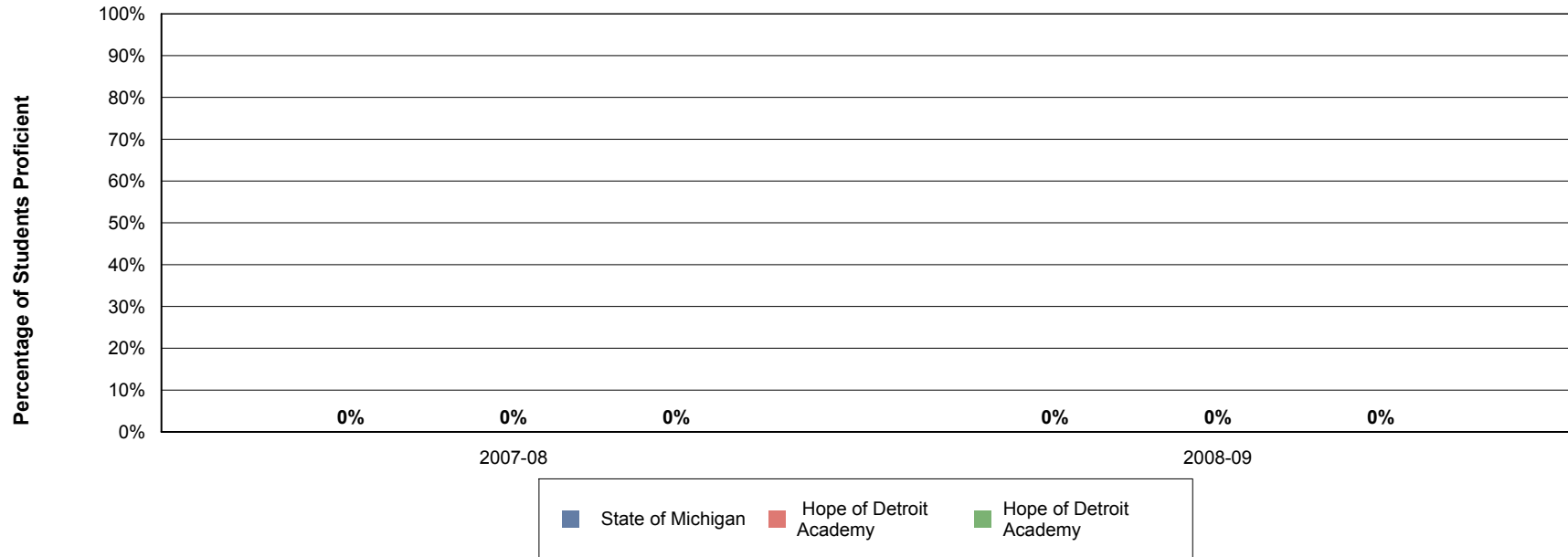


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MME High School Mathematics

All Students



# Students in Each Group		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	
State of Michigan	2007-08	54,351	39%	86,056	61%	140,407
	2008-09	0	0%	39,915	100%	39,915
Hope of Detroit Academy	2007-08	7	47%	8	53%	15
	2008-09	0	0%	11	100%	11
Hope of Detroit Academy	2007-08	7	47%	8	53%	15
	2008-09	0	0%	9	100%	9



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THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

Hope of Detroit Academy
DISTRICT RESULTS

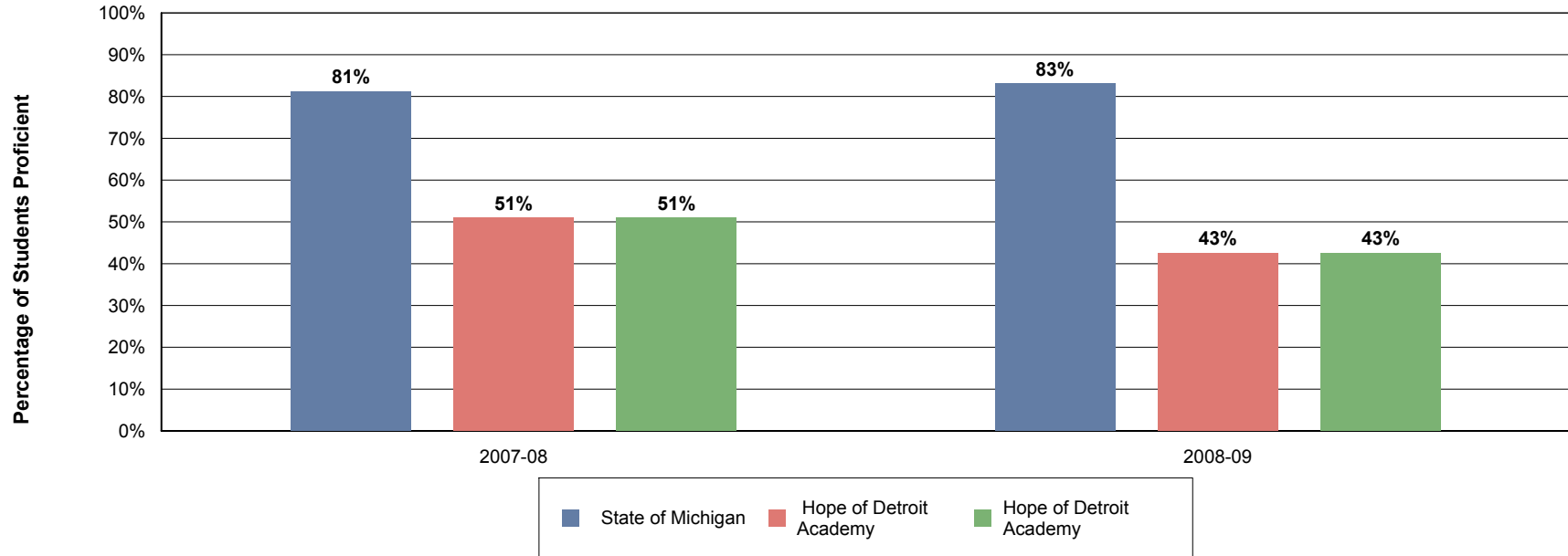
Science

2008-09

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 5 Science

All Students



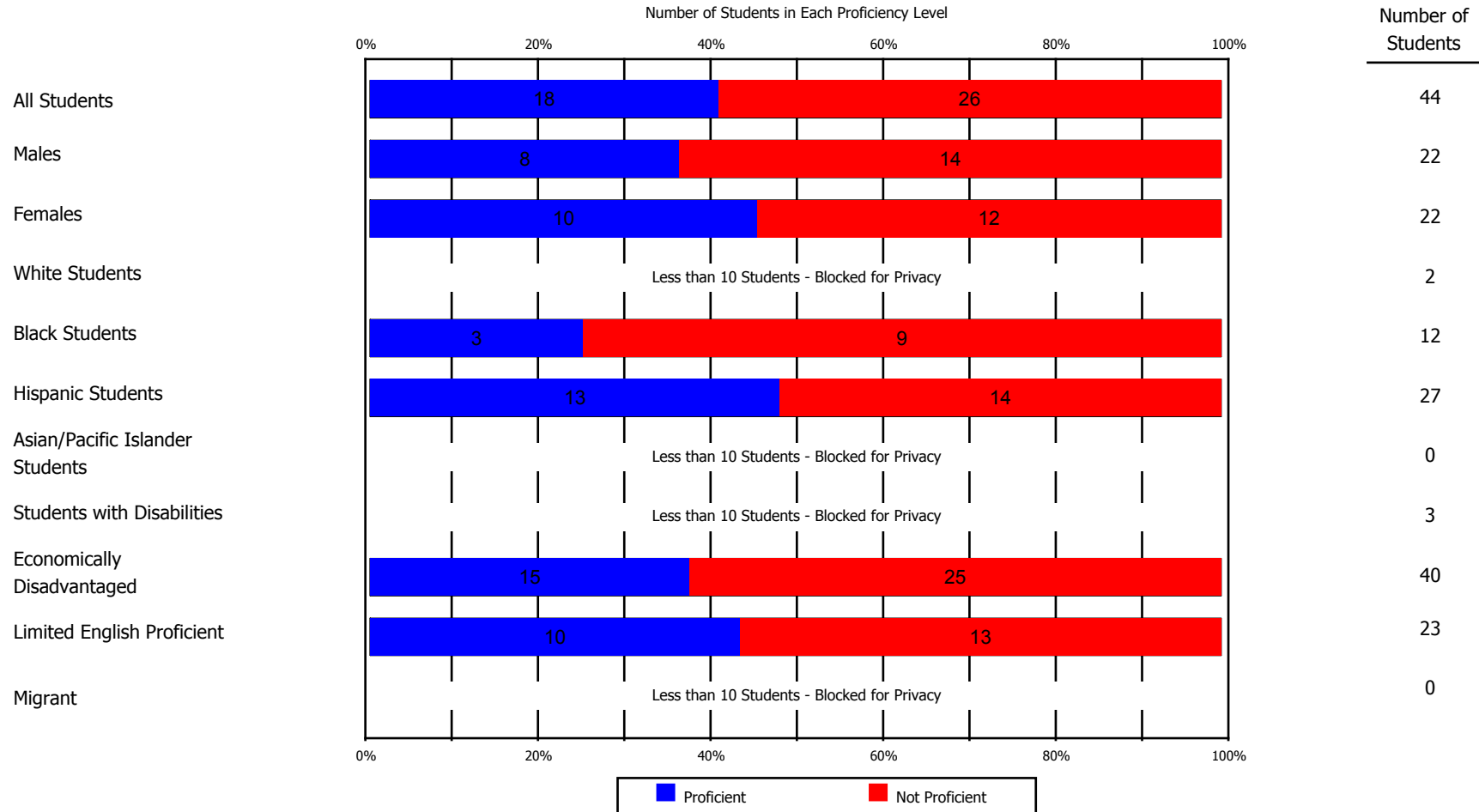
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	47,569	41%	47,569	41%	16,243	14%	5,801	5%	117,182
	2008-09	49,489	43%	46,037	40%	14,962	13%	4,603	4%	115,091
Hope of Detroit Academy	2007-08	4	8%	22	43%	16	31%	9	18%	51
	2008-09	4	9%	16	34%	17	36%	10	21%	47
Hope of Detroit Academy	2007-08	4	8%	22	43%	16	31%	9	18%	51
	2008-09	4	9%	16	34%	17	36%	10	21%	47



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 08 Science • 2008-09

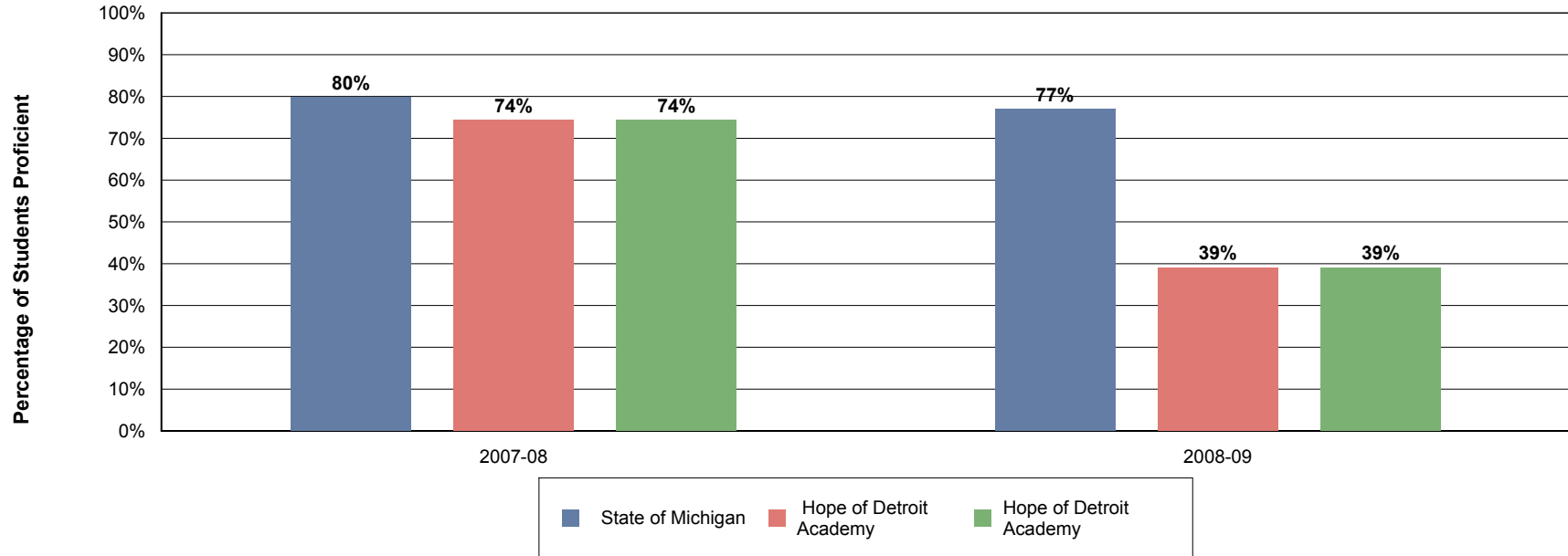


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 8 Science

All Students



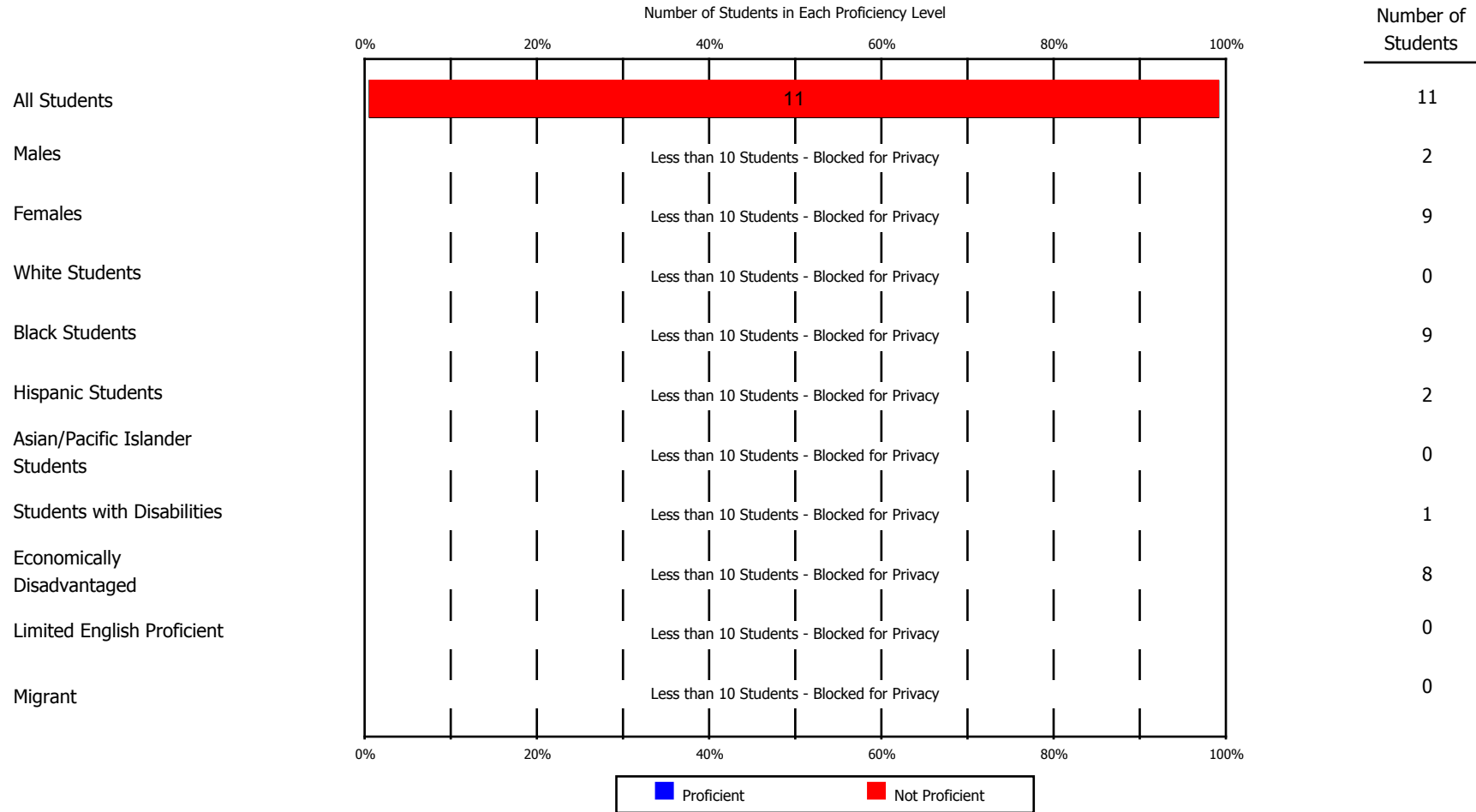
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	%	Count	%	Count	%	Count	%	
State of Michigan	2007-08	45,428	37%	51,567	42%	18,417	15%	6,139	5%	121,551
	2008-09	41,939	35%	50,327	42%	20,370	17%	7,189	6%	119,825
Hope of Detroit Academy	2007-08	9	23%	20	51%	8	21%	2	5%	39
	2008-09	2	5%	14	34%	17	41%	8	20%	41
Hope of Detroit Academy	2007-08	9	23%	20	51%	8	21%	2	5%	39
	2008-09	2	5%	14	34%	17	41%	8	20%	41



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Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results High School Science • 2008-09

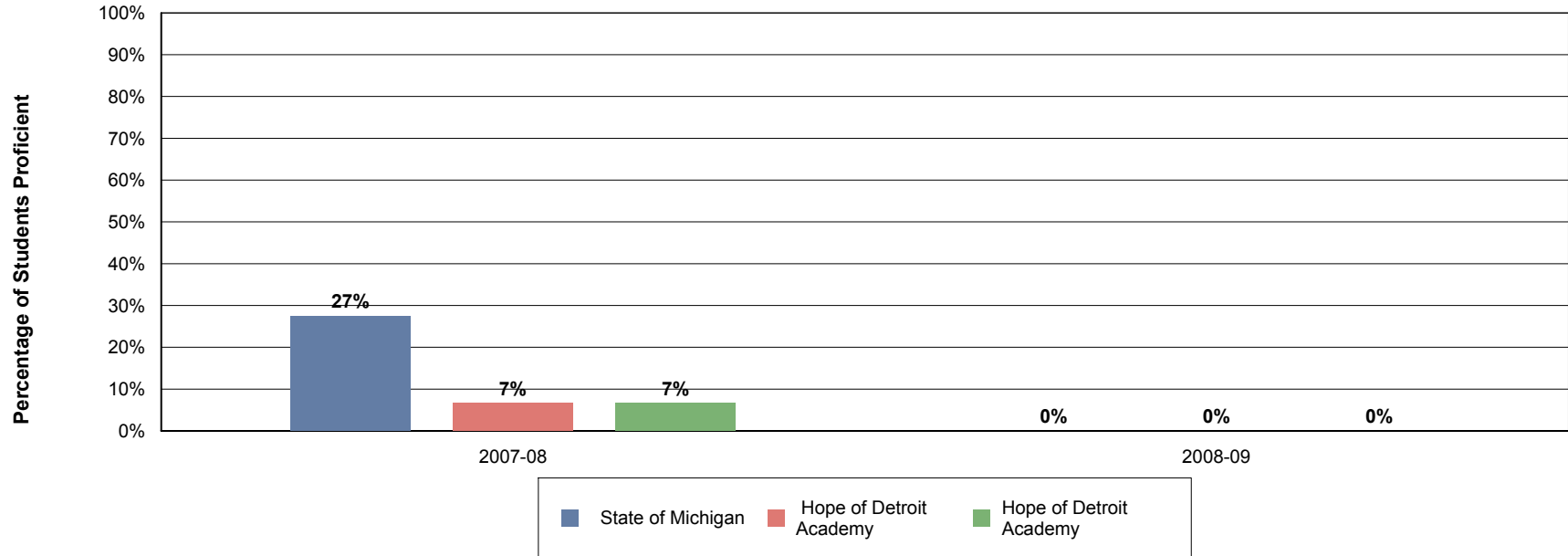


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Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MME High School Science

All Students



# Students in Each Group		Level 2		Level 3		Level 4		Total
		Count	Percentage	Count	Percentage	Count	Percentage	
State of Michigan	2007-08	56,590	27%	57,720	28%	91,674	45%	205,984
	2008-09	0	0%	16,701	34%	32,290	66%	48,991
Hope of Detroit Academy	2007-08	1	7%	4	27%	10	67%	15
	2008-09	0	0%	3	27%	8	73%	11
Hope of Detroit Academy	2007-08	1	7%	4	27%	10	67%	15
	2008-09	0	0%	3	33%	6	67%	9



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THE GOLDEN PACKAGE

of Annual Yearly Progress Reports for Michigan

Hope of Detroit Academy
DISTRICT RESULTS

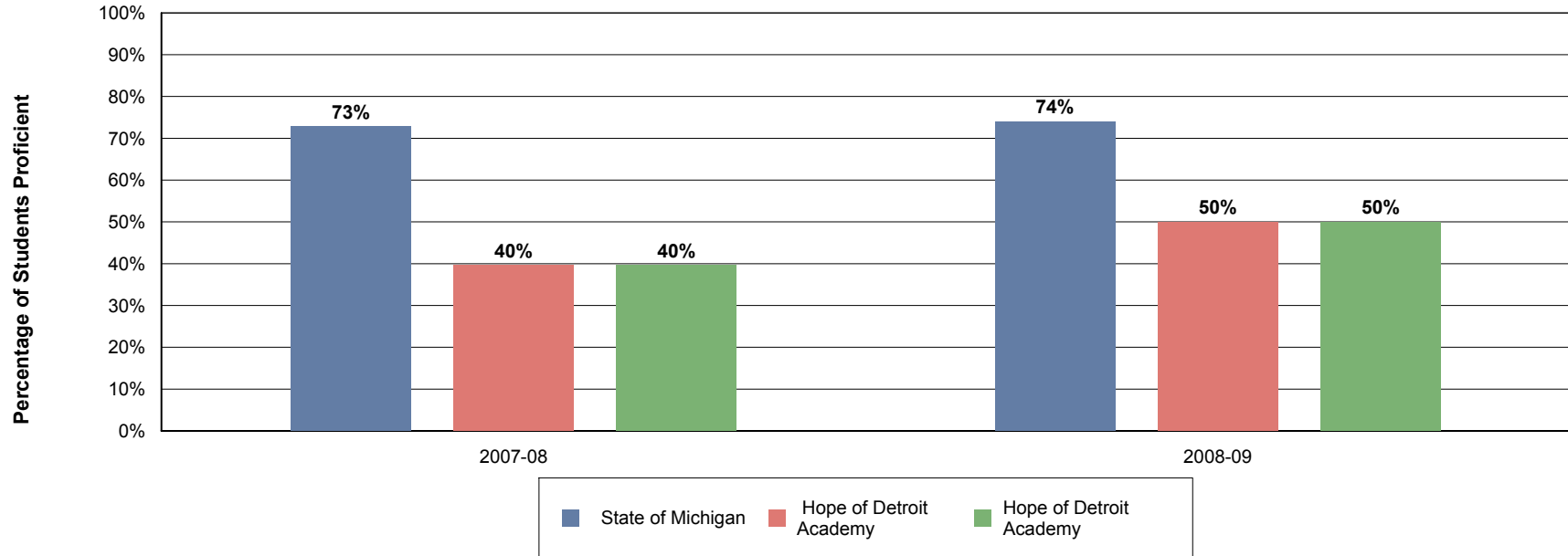
Social Studies

2008-09

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 6 Social Studies

All Students



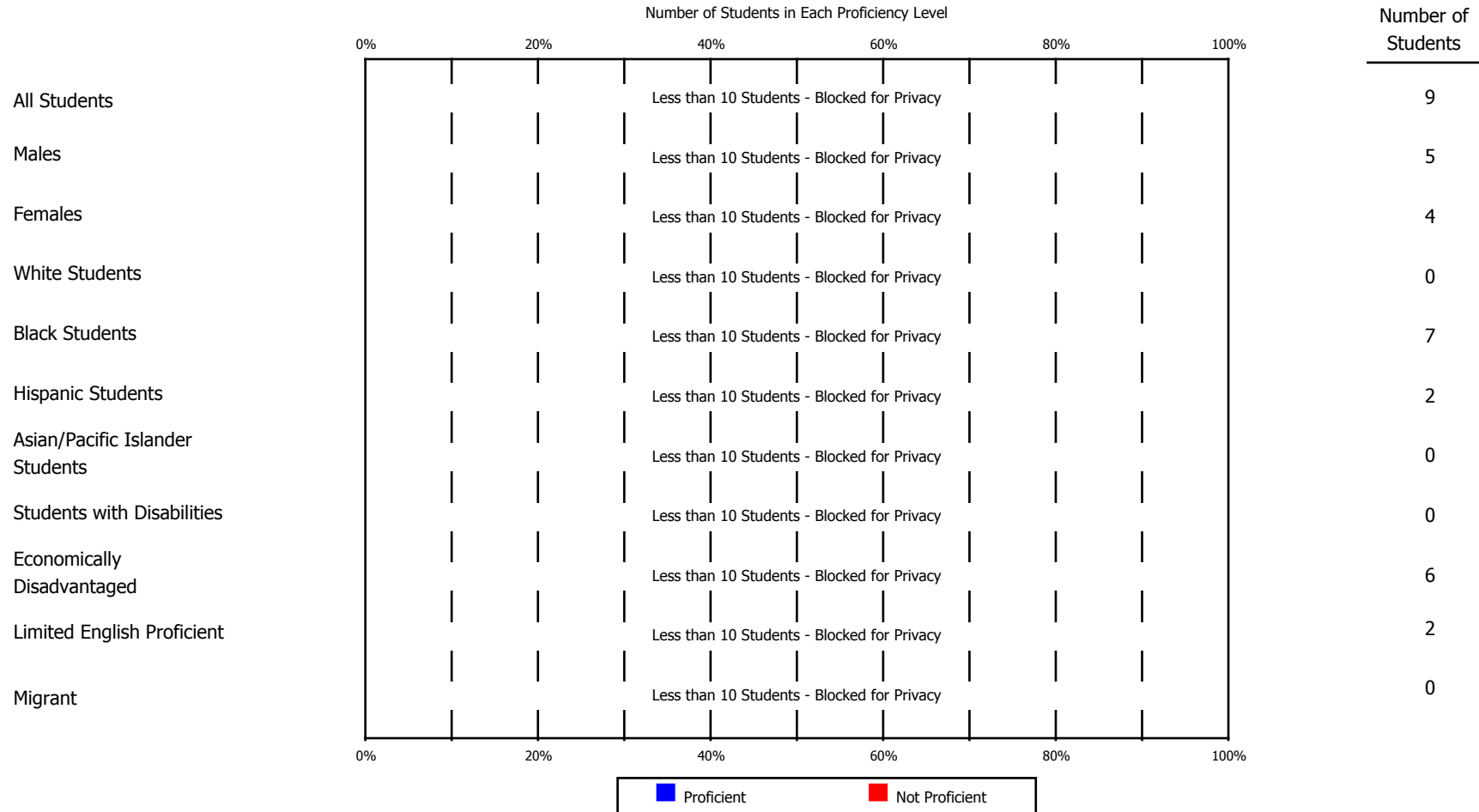
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	50,726	43%	34,210	29%	15,335	13%	16,515	14%	116,786
	2008-09	51,159	44%	34,881	30%	15,115	13%	15,115	13%	116,270
Hope of Detroit Academy	2007-08	8	15%	13	25%	10	19%	22	42%	53
	2008-09	6	13%	18	38%	7	15%	17	35%	48
Hope of Detroit Academy	2007-08	8	15%	13	25%	10	19%	22	42%	53
	2008-09	6	13%	18	38%	7	15%	17	35%	48



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results Grade 09 Social Studies • 2008-09

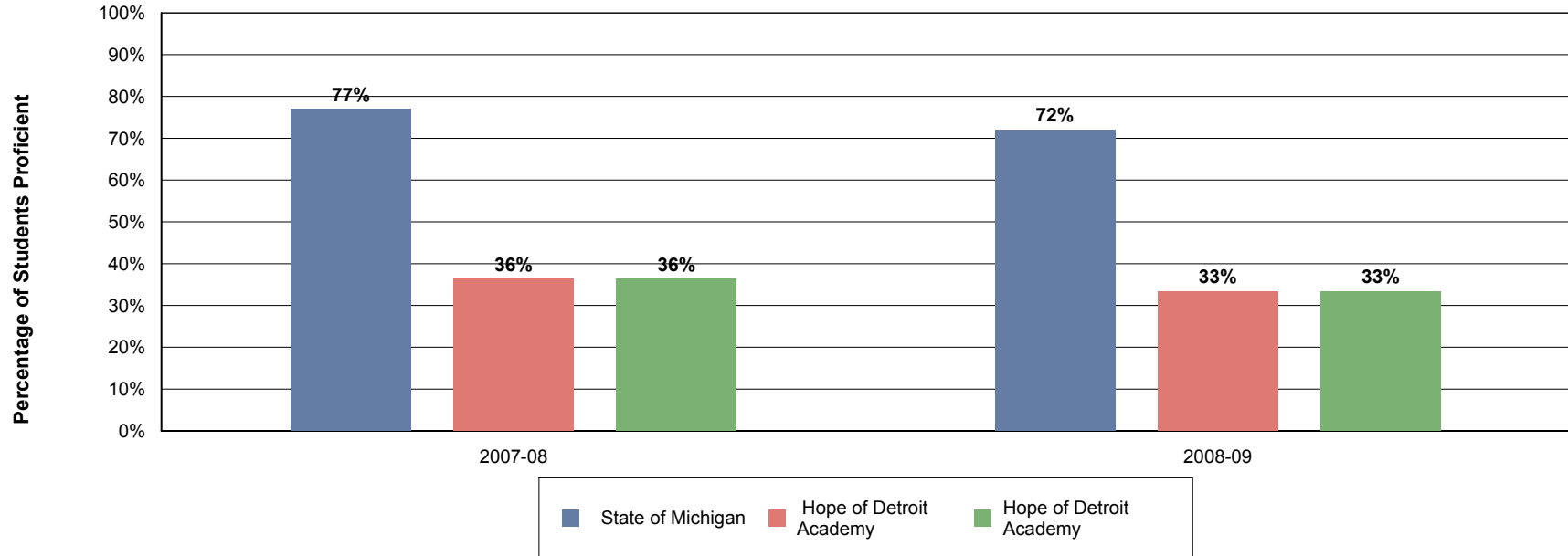


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MEAP Grade 9 Social Studies

All Students



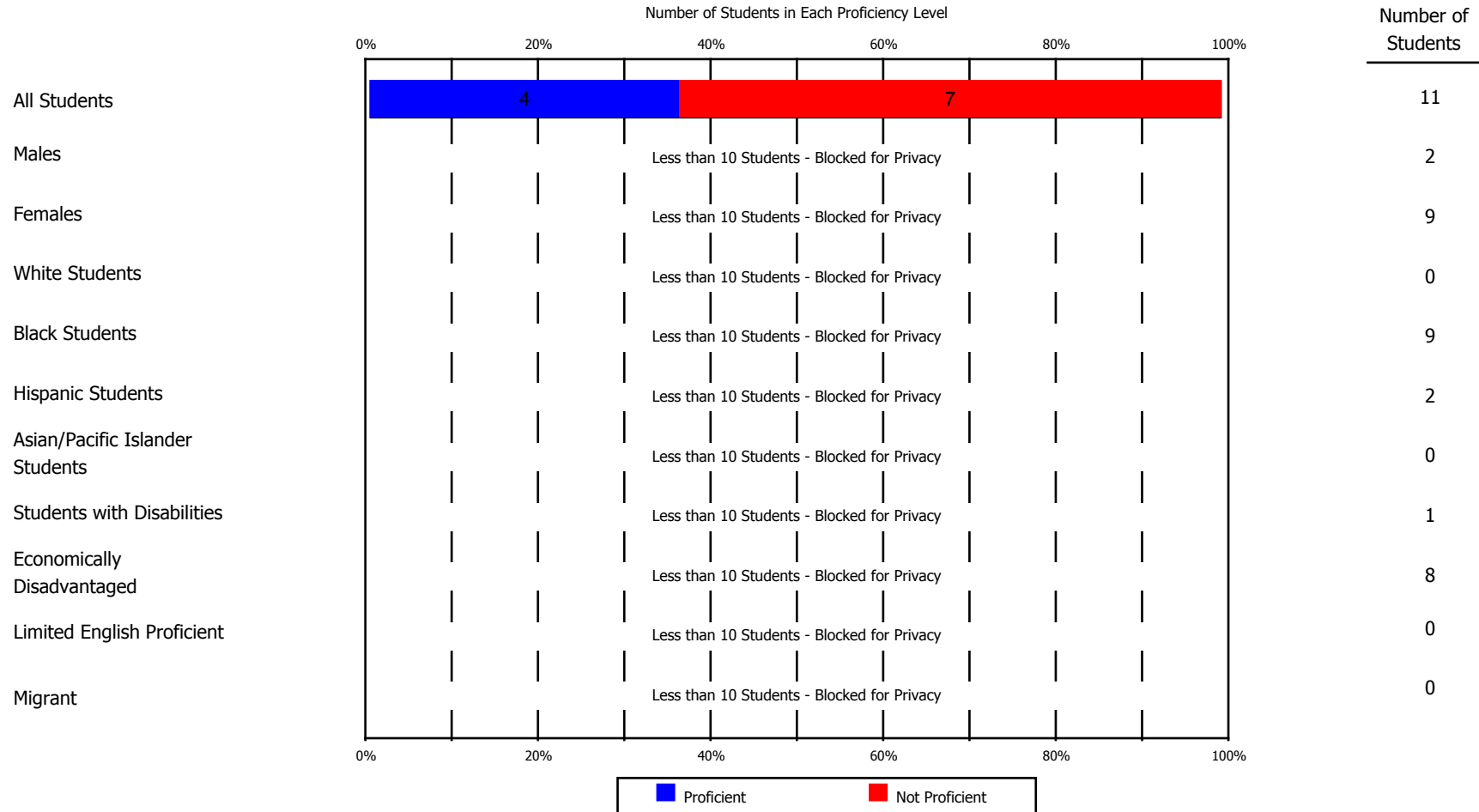
# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	44,121	36%	49,469	41%	28,077	23%	0	0%	121,667
	2008-09	42,907	33%	50,708	39%	27,304	21%	9,101	7%	130,020
Hope of Detroit Academy	2007-08	1	9%	3	27%	7	64%	0	0%	11
	2008-09	1	11%	2	22%	5	56%	1	11%	9
Hope of Detroit Academy	2007-08	1	9%	3	27%	7	64%	0	0%	11
	2008-09	1	11%	2	22%	5	56%	1	11%	9



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.

Percentage of Students in Each AYP Proficiency Level, by Subgroups of Students

Hope of Detroit Academy District Results High School Social Studies • 2008-09

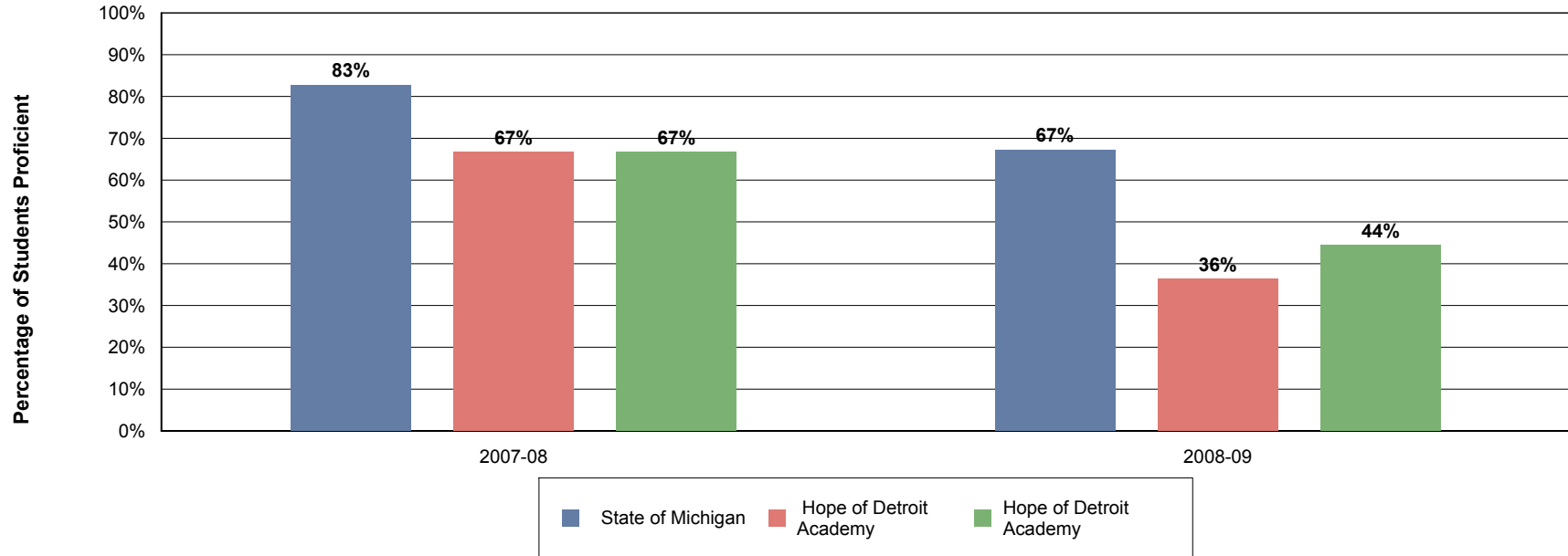


This report includes only tests that qualify for AYP, as designated by the MDE, and students marked as "provisionally proficient" or "growth proficient" are counted as proficient.

Percentage of Students Scoring in Proficient Levels on Test, Grouped by Testing District and State

Hope of Detroit Academy MME High School Social Studies

All Students



# Students in Each Group		Level 1		Level 2		Level 3		Level 4		Total
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	
State of Michigan	2007-08	46,791	21%	133,524	61%	29,672	14%	7,988	4%	217,975
	2008-09	0	0%	43,467	67%	12,260	19%	8,916	14%	64,643
Hope of Detroit Academy	2007-08	2	13%	8	53%	2	13%	3	20%	15
	2008-09	0	0%	4	36%	4	36%	3	27%	11
Hope of Detroit Academy	2007-08	2	13%	8	53%	2	13%	3	20%	15
	2008-09	0	0%	4	44%	3	33%	2	22%	9



This report uses the MI Tracker 'General Achievement' inclusion set, which excludes test records with an unknown proficiency level, or marked as Home School, Not Tested, Parent Exempt, Postgraduate, Unethical, Absent, Less Than Full Academic Year, or Not Available. State totals and percents include all students tested, and may vary slightly from published figures due to rounding.



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Diagnostic Test Reports: All Subjects Summary



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Archive Year : 2008-2009

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All Subjects Summary

Report Scope: Locations
Broken Down By: Location

Time Frame: 7/12/08 to 6/30/09
Student Filtering: OFF

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Count: 7

			Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count	Mean Math SS	SE of Mean Math SS	Math Overall SIP (%)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)	
	Location ▲	Grade	Item Pool																
	Hope of Detroit	Overall		332	2388		347	2325		55	338	2379		48	345	2418		68	
		Grade 2	Grade 2	46	2029	(37)	52	51	2031	(19)	55	50	2167	(25)	48	50	2197	(22)	68
		Grade 3	Grade 3	51	2231	(31)	59	52	2210	(17)	58	52	2301	(20)	58	52	2305	(18)	47
		Grade 4	Grade 4	51	2350	(43)	55	52	2311	(19)	48	51	2389	(22)	55	52	2401	(19)	42
		Grade 5	Grade 5	51	2351	(36)	38	52	2326	(20)	27	52	2368	(24)	45	51	2431	(22)	33
		Grade 6	Grade 6	50	2531	(41)	49	50	2414	(23)	30	50	2462	(23)	45	50	2485	(20)	30
		Grade 7	Grade 7 *	44	2604	(45)	46	47	2471	(27)	26	43	2509	(22)	41	47	2577	(26)	34
		Grade 8	Grade 8 *	39	2685	(43)	44	43	2561	(24)	17	40	2504	(22)	37	43	2564	(21)	33

Time Frame

Time Frame: 7/12/08 to 6/30/09

Student Filtering: Demographics

Demographic Filtering: All Included

Student Filtering: Groups

Group Filtering: All Included

Item Pool	Any collection of Performance Series items i.e., those aligned to state specific standards and grade levels.
Student Count	Number of students who completed a test within a given subject area.
Mean SS	Arithmetic mean of the overall Scaled Score (SS) for a group of interest.
SE of Mean SS	Standard Error of Mean Scaled Score. This is calculated by taking the standard deviation of the group and dividing it by the square root of the Student Count in that group.
SIP (%)	Standards Item Pool score. This represents the percentage of items that a student (or group of students) is expected to answer correctly. The SIP Score is based on the individual Scaled Score (SS) at the student level or the Mean SS at an aggregated group level.
N/A	Not Applicable. No SIP score available for the grade level.

Reading SIP Scores are based on Michigan Grade Level Content Expectations (2004). [Click here](#) for more information about this specific Curriculum Alignment Guide.

Math SIP Scores are based on Michigan Grade Level Content Expectations (2004). [Click here](#) for more information about this specific Curriculum Alignment Guide.

Science SIP Scores are based on Michigan Curriculum Framework Science Benchmarks (2000) . [Click here](#) for more information about this specific Curriculum Alignment Guide.

LanguageArts SIP Scores are based on Michigan Grade Level Content Expectations (2004). [Click here](#) for more information about this specific Curriculum Alignment Guide.

* The Item Pools for this grade level vary by subject area. Please refer to the Curriculum Alignment Guide in the Help Menu for further clarification.

Date: 8/26/09 3:27 p.m.



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