

2013-14 HOPE SIP

Hope of Detroit Academy

Hope of Detroit Academy

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Overview

Plan Name

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Plan Description

2013-14 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Hope of Detroit Academy will become proficient readers.	Objectives: 1 Strategies: 2 Activities: 12	Academic	\$89309
2	All students at Hope of Detroit Academy will become proficient writers.	Objectives: 1 Strategies: 2 Activities: 10	Academic	\$62000
3	All students at Hope of Detroit Academy will become proficient in Mathematics.	Objectives: 1 Strategies: 2 Activities: 12	Academic	\$50200
4	All students at Hope of Detroit Academy will become proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 12	Academic	\$46500
5	All students at Hope of Detroit Academy will become proficient in Science.	Objectives: 1 Strategies: 2 Activities: 12	Academic	\$64000

Goal 1: All students at Hope of Detroit Academy will become proficient readers.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

51% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in all tested domains in English Language Arts by 10/31/2013 as measured by the 2013 MEAP assessment.

Strategy 1:

Data Driven Decision Making - Hope of Detroit is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Research Cited: Bambrick-Santoyo, P. (2010). Driven By Data: A Practical Guide to Improve Instruction. San Francisco, CA: John Wiley & Sons Inc.

The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Activity - Response to Intervention with Positive Behavior Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement for sub-groups. RTI data will be collected through GlobalScholar Assessment, MEAP, DRA and other various classroom formative assessments. PBS data will be collected through SWISS and Pearson Inform.	Academic Support Program	09/01/2013	06/13/2014	\$5000	Title II Part A	Instructional Staff, Support Staff, Instructional Coach and Administration

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will create common reading assessments to guide their instruction and monitor student progress. K-8th grade teachers will utilize daily formative assessments to ensure that students have understood the objectives for daily instruction. These assessments can take many forms, such as exit tickets; short writing activities, and quick quizzes. Teachers will use this data to determine if re-teaching is required and to differentiate instruction. Teachers will keep records of their formative assessment to utilize the information during curriculum discussions and data team meetings.	Monitor	09/03/2013	06/13/2014	\$0	No Funding Required	All instructional staff in grades K-8, administration, and instructional coach.

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Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Additional reading materials will be purchased to accomodate students' needs in Reading.	Direct Instruction	09/03/2013	06/13/2014	\$12000	Title III, Title I Part A	All instructional staff, adminstration, and instructional coach.
Activity - Parental Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental awareness of students' academic achievement in Reading. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison to help parents become aware of their child's progress along wiith Detroit Parent Network.	Parent Involvement	09/03/2013	06/13/2014	\$4000	Title III	All instructional staff, instructional support staff, community liaison, adminstration, and instructional coach.
Activity - Data Driven Decision Making Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading instructors and support staff will attend training to improve instructional strategies in the classroom that will promote individual academic growth and increased Reading achievement. K - 8th grade Teachers will engage in a variety of professional development and learning activities that will help them implement what is necessary for effective data-based decision making. This includes training on: data team implementation, differentiated instruction, best practices in Reading instruction, using formative assessments, developing and using common assessments, and using technology to enhance instruction, This professional learning will include data team discussions, professional development training and workshops, and professional learning community discussions.	Professional Learning	09/03/2013	06/13/2014	\$4000	Title II Part A	All instructional staff, instructional support staff, administration , and instructional coach.
Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$18000	Title III, Section 31a	Instructional Staff, Support Staff and Instructional Coach

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Activity - Interactive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide interactive technology and software to assist identified students. Study Island and Reading A-Z will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform. 5th-8th grade teachers will provide multiple opportunities for students to engage in learning activities that include technology such as: document cameras, white board technology, video clips, and computers. Teachers will receive additional training from outside vendors in increased utilization of technology for interactive teaching	Academic Support Program	09/03/2013	06/27/2014	\$6000	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Strategy 2:

Sheltered Instruction Observation Protocol Model - The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners. The SIOP Model consists of eight interrelated components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Using instructional strategies connected to each of these components, teachers will design and deliver lessons that address the academic and linguistic needs of English learners in all content areas. In addition, SIOP-based teaching benefits all students, not just those who are learning English as an additional language.

Research Cited: Echevarria, J., Vogt, M, and Short, D. (2013). Making Content Comprehensible for English Learners: The SIOP Model. Upper Saddle River, NJ: Pearson Education Inc.

Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and support staff will use research-based reading strategies to improve student reading comprehension through the Reading and Language Arts Center (RLAC). RLAC provides multisensory strategies that will immediately drive instruction and enhance student expertise in reading comprehension.	Direct Instruction	09/02/2013	06/13/2014	\$13309	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Sheltered Instruction Observation Protocol Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and support staff will attend training on the SIOP model to implement Reading research based strategies effectively.	Professional Learning	09/03/2013	06/13/2014	\$2000	Title II Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Monitoring Effectiveness of the SIOP Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring of the SIOP model in Reading will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff, Instructional Coach and Administration

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Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hope of Detroit Academy will research and purchase a reading program for grades K-5 that is aligned with the Common Core State Standards. The reading program will incorporate best practices from the SIOP Model.	Direct Instruction	09/03/2013	06/27/2014	\$25000	General Fund	Instructional Staff, Support Staff, Instructional Coach, Administration

Activity - Increase Content Vocabulary Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Reading.	Direct Instruction	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff and Instructional Coach

Goal 2: All students at Hope of Detroit Academy will become proficient writers.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

44% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in all tested domains in English Language Arts by 10/31/2013 as measured by the 2013 MEAP assessment.

Strategy 1:

Data Driven Decision Making - Hope of Detroit is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Research Cited: Bambrick-Santoyo, P. (2010). Driven By Data: A Practical Guide to Improve Instruction. San Francisco, CA: John Wiley & Sons Inc.

The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Grade level teachers will create common assessments for Writing to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	No Funding Required	All instructional staff, instructional support staff, administration , and instructional coach.
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Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will create and implement Writing lessons that are appropriate for each student's learning style and ability. Additional writing materials will be purchase to help differentiate Writing lesson.	Direct Instruction	09/03/2013	06/13/2014	\$3000	Title III	All instructional staff, instructional support staff, administration , and instructional coach.

Activity - Parental Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental awareness of students' academic achievement in Writing. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and the Detroit Parent Network team to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	Title III	All instructional staff, instructional support staff, administration , and instructional coach.

Activity - Data Driven Decision Making Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive professional development on data driven decision making for Reading. Trainings consist of formative assessment, differentiated instruction and data team training.	Professional Learning	09/03/2013	06/13/2014	\$4000	Title II Part A	All instructional staff, instructional support staff, administration , and instructional coach.

Activity - Interactive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide interactive technology and software to assist identified students and ELL students with language acquisition. Study Island and Writing A-Z will be used for each grade level for interventions and remediation of student writing needs identified through Pearson Inform.	Technology	09/01/2013	06/30/2014	\$6000	Title I Part A	Instructional Staff, Support Staff and Instructional Coach
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Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide Writing extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$18000	Title III, Section 31a	Instructional Staff, Support Staff and Instructional Coach

Strategy 2:

Sheltered Instruction Observation Protocol Model - The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners. The SIOP Model consists of eight interrelated components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Using instructional strategies connected to each of these components, teachers will design and deliver lessons that address the academic and linguistic needs of English learners in all content areas. In addition, SIOP-based teaching benefits all students, not just those who are learning English as an additional language.

Research Cited: Echevarria, J., Vogt, M, and Short, D. (2013). Making Content Comprehensible for English Learners: The SIOP Model. Upper Saddle River, NJ: Pearson Education Inc.

Activity - Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will use research-based writing strategies that are aligned with the SIOP model to improve student writing skills in grades K-8.	Direct Instruction	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff and Instructional Coach

Activity - Sheltered Instruction Observation Protocol Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and support staff will attend training to implement research based strategies effectively.	Professional Learning	08/01/2013	06/27/2014	\$2000	Title II Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Monitoring Effectiveness of the SIOP Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Progress monitoring of the SIOP Model in Writing will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff, Instructional Coach and Administration
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Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hope of Detroit Academy will research and purchase a reading program that incorporates writing for grades K-5 that is aligned with the Common Core State Standards. The reading program will incorporate best practices from the SIOP Model.	Direct Instruction	09/03/2013	06/27/2014	\$25000	General Fund	Instructional Staff, Support Staff, Instructional Coach, Administration

Goal 3: All students at Hope of Detroit Academy will become proficient in Mathematics.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

30% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in all tested domains in Mathematics by 10/31/2013 as measured by the 2013 MEAP assessment.

Strategy 1:

Data Driven Decision Making - Hope of Detroit is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Research Cited: Bambrick-Santoyo, P. (2010). Driven By Data: A Practical Guide to Improve Instruction. San Francisco, CA: John Wiley & Sons Inc.

The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Activity - Response to Intervention with Positive Behavior Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement for sub-groups. RTI data will be collected through Pearson Inform.	Academic Support Program	09/03/2013	06/13/2014	\$5000	Title I Part A	All instructional staff, instructional support staff, administration , and instructional coach.
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Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will create common assessments for Mathematics to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	No Funding Required	All instructional staff, instructional support staff, administration , and instructional coach.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Additional resources will be purchased to accomodate the students' need in Mathematics. To accomodate our ESL students, additional math manipulatives will be purchased (\$1,200).	Direct Instruction	09/03/2013	06/13/2014	\$1200	Title III	All instructional staff, instructional support staff, administration , and instructional coach.

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental awareness of students' academic achievement in Mathematics. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and Detroit Parent Network to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	Title III	All instructional staff, instructional support staff, administration , and instructional coach.

Activity - Data Driven Decision Making Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will receive professional development on data driven decision making for Mathematics. Trainings consist of formative assessments, differentiated instruction and data teams.	Professional Learning	09/03/2013	06/13/2014	\$4000	Title II Part A	All instructional staff, instructional support staff, administration, and instructional coach.
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Activity - Interactive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide interactive technology and software to assist identified students and ELL students with language acquisition. Study Island and Accelerated Math will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform.	Academic Support Program	09/03/2013	06/27/2014	\$6000	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide extended learning opportunities for students through a series of after school and summer school enrichment programs for Mathematics. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$18000	Title III, Section 31a	Instructional Staff, Support Staff and Instructional Coach

Strategy 2:

Sheltered Instruction Observation Protocol Model - The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners. The SIOP Model consists of eight interrelated components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Using instructional strategies connected to each of these components, teachers will design and deliver lessons that address the academic and linguistic needs of English learners in all content areas. In addition, SIOP-based teaching benefits all students, not just those who are learning English as an additional language.

Research Cited: Echevarria, J., Vogt, M, and Short, D. (2013). Making Content Comprehensible for English Learners: The SIOP Model. Upper Saddle River, NJ: Pearson Education Inc.

Activity - Real World Mathematical Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff in grades K-8 will attend training on utilizing best practices to involve students in the learning process, including opportunities for them to explore applications of higher-order thinking skills and investigate new approaches in the Common Core Mathematics Standards.	Professional Learning	08/01/2013	06/27/2014	\$5000	Title II Part A	Instructional Staff, Support Staff, Instructional Coach and Administration
Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will meet in grade level teams to create vertically aligned units with an emphasis on critical, analytical thinking skills and writing in Math. New Math textbooks will be ordered for grades 7-8 that will be aligned with the current textbooks in grades K-6 for the Fall 2013 school year.	Direct Instruction	08/01/2013	06/27/2014	\$5000	Title II Part A	Instructional Staff, Support Staff, Instructional Coach and Administration
Activity - Increase Content Vocabulary in Mathematics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Mathematics.	Direct Instruction	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff and Instructional Coach
Activity - Monitoring Effectiveness of the SIOP Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring of the SIOP Model in Writing will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	07/25/2014	\$0	No Funding Required	Instructional Staff, Support Staff, Instructional Coach and Administration
Activity - Sheltered Instruction Observation Protocol Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and support staff will attend training to implement research-based strategies effectively.	Professional Learning	09/01/2013	06/30/2014	\$2000	Title II Part A	Instructional Staff, Support Staff and Instructional Coach

Goal 4: All students at Hope of Detroit Academy will become proficient in Social Studies.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

20% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in all tested domains in Social Studies by 10/31/2013 as measured by the 2013 MEAP assessment.

Strategy 1:

Data Driven Decision Making - Hope of Detroit is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA: John Wiley & Sons Inc.

The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will create common assessments for Social Studies to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	No Funding Required	All instructional staff, instructional support staff, administration, and instructional coach.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will create and implement Social Studies lessons that are appropriate for each student's learning style and ability.	Direct Instruction	09/03/2013	06/13/2014	\$0	Title I Part A	All instructional staff, instructional support staff, administration, and instructional coach.

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase parental awareness of students' academic achievement in Social Studies. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and Detroit Parent Network to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	Title III	All instructional staff, instructional support staff, administration, and instructional coach.
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Activity - Data Driven Decision Making Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive professional development on data driven decision making for Social Studies. Trainings consist of formative assessments, differentiated instruction and data teams.	Professional Learning	09/03/2013	06/13/2014	\$4000	Title II Part A	All instructional staff, instructional support staff, administration, and instructional coach.

Activity - Interactive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide interactive technology and software to assist identified students. Study Island and Brain Pop will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform.	Technology	09/01/2013	06/30/2014	\$6000	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide Social Studies extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$18000	Section 31a, Title III	Instructional Staff, Support Staff and Instructional Coach

Activity - Response to Intervention with Behavior Positive Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement in Social Studies. RTI data will be collected through Pearson Inform. The RTI team will incorporate Social Studies text with the Reading Interventions.	Academic Support Program	09/03/2013	06/27/2014	\$0	No Funding Required	All instructional staff, instructional support staff, administration, and instructional coach.

Strategy 2:

Sheltered Instruction Observation Protocol Model - The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners. The SIOP Model consists of eight interrelated components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Using instructional strategies connected to each of these components, teachers will design and deliver lessons that address the academic and linguistic needs of English learners in all content areas. In addition, SIOP-based teaching benefits all students, not just those who are learning English as an additional language.

Research Cited: Echevarria, J., Vogt, M, and Short, D. (2013). Making Content Comprehensible for English Learners: The SIOP Model. Upper Saddle River, NJ: Pearson Education Inc.

Activity - Increase Content Vocabulary in Social Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Social Studies. Additional materials will be purchased to support activity.	Direct Instruction	09/03/2013	06/27/2014	\$5000	General Fund	Instructional Staff, Support Staff and Instructional Coach

Activity - Application of Content to Real World Experiences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will coordinate field trips and project-based experiences that will enhance the Social Studies curriculum. Field trips will include, but not limited to, Henry Ford Museum, Henry Ford Village, Michigan Youth and Government and local cultural museums.	Field Trip	09/03/2013	06/27/2014	\$2500	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Building Background Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will receive professional development on the implementation of the SIOP model in order for students to build their background knowledge of Social Studies concepts.	Direct Instruction	08/01/2013	06/27/2014	\$5000	Title II Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Monitoring Effectiveness of the SIOP Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring of the SIOP Model in Social Studies will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff, Instructional Coach and Administration

Activity - Sheltered Instruction Observation Protocol Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and support staff will attend training to implement research-based strategies effectively.	Professional Learning	09/01/2013	06/30/2014	\$2000	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Goal 5: All students at Hope of Detroit Academy will become proficient in Science.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

23% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in all tested domains in Science by 10/31/2013 as measured by the 2013 MEAP assessment.

Strategy 1:

Data Driven Decision Making - Hope of Detroit is committed to the ongoing process of continuous improvement focusing on increasing student achievement through data conversations. These data driven conversations focus on developing a deep understanding of the current data on the status of student achievement, interpreting the data, identifying root causes and determining how to use the data to identify broad strategies and specific activities to foster our goal of 100% proficiency. These data teams are also responsible for analyzing the strategy and activity implementation data as well as formative student achievement data to evaluate their success and make adjustments if needed.

Research Cited: Bambrick-Santoyo, P. (2010). *Driven By Data: A Practical Guide to Improve Instruction*. San Francisco, CA: John Wiley & Sons Inc.

The Leadership and Learning Center Training Manual: Data Teams. (2010). Englewood, CO: Lead + Learn Press.

Activity - Common Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teachers will create common assessments for Science to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	No Funding Required	All instructional staff, instructional support staff, administration, and instructional coach.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will create and implement Science lessons that are appropriate for each student's learning style and ability.	Direct Instruction	09/03/2013	06/13/2014	\$0	Title I Part A	All instructional staff, instructional support staff, administration, and instructional coach.
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Activity - Parental Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental awareness of students' academic achievement in Science. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and Detroit Parent Network to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	Title III	All instructional staff, instructional support staff, administration, and instructional coach.

Activity - Data Driven Decision Making Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will receive professional development on data driven decision making for Science. Trainings consist of formative assessments, differentiated instruction, and data teams.	Professional Learning	09/03/2013	06/13/2014	\$4000	Title II Part A	All instructional staff, instructional support staff, administration, and instructional coach.

Activity - Interactive Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide interactive technology and software to assist identified students and ELL students with language acquisition. Study Island and Discovery Education will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform.	Technology	09/01/2013	06/30/2014	\$6000	Title I Part A	Instructional Staff, Support Staff and Instructional Coach

Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide Science extended learning opportunities for students through a series of after school and summer school enrichment programs. The summer school enrichment program will consist of Initiative Science among others. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$21000	Title II Part A, Title III, Section 31a	Instructional Staff, Support Staff and Instructional Coach

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Activity - Response to Intervention with Positive Behavior Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement for Science. RTI data will be collected through Pearson Inform. The RTI team will use Science text in Reading interventions.	Academic Support Program	09/03/2013	06/27/2014	\$0	No Funding Required	All instructional staff, instructional support staff, administration, and instructional coach.

Strategy 2:

Sheltered Instruction Observation Protocol Model - The Sheltered Instruction Observation Protocol (SIOP) Model is a research-based and validated instructional model that has proven effective in addressing the academic needs of English learners. The SIOP Model consists of eight interrelated components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Using instructional strategies connected to each of these components, teachers will design and deliver lessons that address the academic and linguistic needs of English learners in all content areas. In addition, SIOP-based teaching benefits all students, not just those who are learning English as an additional language.

Research Cited: Echevarria, J., Vogt, M, and Short, D. (2013). Making Content Comprehensible for English Learners: The SIOP Model. Upper Saddle River, NJ: Pearson Education Inc.

Activity - Increase Content Vocabulary in Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Science. Additional materials will be purchased to support activity.	Direct Instruction	09/03/2013	06/27/2014	\$7000	Title II Part A, General Fund	Instructional Staff, Support Staff and Instructional Coach

Activity - Application of Content to Real World Application	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will coordinate field trips and project-based experiences that will enhance the Science curriculum such as Initiative Science.	Field Trip	09/03/2013	06/27/2014	\$5000	Section 31a	Instructional Staff, Support Staff and Instructional Coach

Activity - Building Background Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will receive training on the implementation of the SIOP model in order for students to build their background knowledge of Science concepts.	Professional Learning	08/01/2013	06/27/2014	\$15000	Title I Part A	Instructional Staff, Support Staff, Instructional Coach and Administration
Activity - Sheltered Instruction Observation Protocol Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff and support staff will attend training to implement research-based strategies effectively.	Professional Learning	09/03/2013	06/27/2014	\$2000	Title II Part A	Instructional Staff, Support Staff and Instructional Coach
Activity - Monitoring the Effectiveness of the SIOP Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring of the SIOP Model in Science will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	No Funding Required	Instructional Staff, Support Staff, Instructional Coach and Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Opportunities	The school will provide extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$3000	Instructional Staff, Support Staff and Instructional Coach
Parent Awareness	Increase parental awareness of students' academic achievement in Social Studies. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and Detroit Parent Network to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration , and instructional coach.
Differentiated Instruction	Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Additional resources will be purchased to accomodate the students' need in Mathematics. To accomdate our ESL students, additional math manipulatives will be purchased (\$1,200).	Direct Instruction	09/03/2013	06/13/2014	\$1200	All instructional staff, instructional support staff, administration , and instructional coach.
Parental Awareness	Increase parental awareness of students' academic achievement in Science. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and Detroit Parent Network to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration , and instructional coach.

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Extended Learning Opportunities	The school will provide Science extended learning opportunities for students through a series of after school and summer school enrichment programs. The summer school enrichment program will consist of Initiative Science among others. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$3000	Instructional Staff, Support Staff and Instructional Coach
Extended Learning Opportunities	The school will provide Social Studies extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$3000	Instructional Staff, Support Staff and Instructional Coach
Parental Awareness	Increase parental awareness of students' academic achievement in Reading. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison to help parents become aware of their child's progress along with Detroit Parent Network.	Parent Involvement	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, community liaison, administration, and instructional coach.
Extended Learning Opportunities	The school will provide extended learning opportunities for students through a series of after school and summer school enrichment programs for Mathematics. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$3000	Instructional Staff, Support Staff and Instructional Coach
Extended Learning Opportunities	The school will provide Writing extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$3000	Instructional Staff, Support Staff and Instructional Coach
Parent Awareness	Increase parental awareness of students' academic achievement in Mathematics. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and Detroit Parent Network to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration , and instructional coach.

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Parental Awareness	Increase parental awareness of students' academic achievement in Writing. Within our data teams, teachers will have a greater focus on communicating student academic performance with parents. This will be monitored through goal specific progress reports for students receiving interventions. Hope of Detroit Academy will offer parent workshops and will incorporate a Parental Outreach Program that includes an ESL community liaison and the Detroit Parent Network team to help parents become aware of their child's progress.	Parent Involvement	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration, and instructional coach.
Differentiated Instruction	Instructional staff will create and implement Writing lessons that are appropriate for each student's learning style and ability. Additional writing materials will be purchase to help differentiate Writing lesson.	Direct Instruction	09/03/2013	06/13/2014	\$3000	All instructional staff, instructional support staff, administration, and instructional coach.
Differentiated Instruction	Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Additional reading materials will be purchased to accomodate students' needs in Reading.	Direct Instruction	09/03/2013	06/13/2014	\$4000	All instructional staff, adminstration, and instructional coach.
Total					\$43200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessments	Grade level teachers will create common assessments for Writing to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	All instructional staff, instructional support staff, administration, and instructional coach.
Monitoring Effectiveness of the SIOP Model	Progress monitoring of the SIOP Model in Writing will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	07/25/2014	\$0	Instructional Staff, Support Staff, Instructional Coach and Administration

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Common Assessments	Grade level teachers will create common assessments for Social Studies to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	All instructional staff, instructional support staff, administration, and instructional coach.
Common Assessments	Grade level teachers will create common reading assessments to guide their instruction and monitor student progress. K-8th grade teachers will utilize daily formative assessments to ensure that students have understood the objectives for daily instruction. These assessments can take many forms, such as exit tickets; short writing activities, and quick quizzes. Teachers will use this data to determine if re-teaching is required and to differentiate instruction. Teachers will keep records of their formative assessment to utilize the information during curriculum discussions and data team meetings.	Monitor	09/03/2013	06/13/2014	\$0	All instructional staff in grades K-8, administration, and instructional coach.
Monitoring Effectiveness of the SIOP Model	Progress monitoring of the SIOP model in Reading will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff, Instructional Coach and Administration
Monitoring the Effectiveness of the SIOP Model	Progress monitoring of the SIOP Model in Science will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff, Instructional Coach and Administration
Writing Strategies	Instructional staff will use research-based writing strategies that are aligned with the SIOP model to improve student writing skills in grades K-8.	Direct Instruction	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff and Instructional Coach
Monitoring Effectiveness of the SIOP Model	Progress monitoring of the SIOP Model in Social Studies will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff, Instructional Coach and Administration
Increase Content Vocabulary in Mathematics	Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Mathematics.	Direct Instruction	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff and Instructional Coach

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Monitoring Effectiveness of the SIOP Model	Progress monitoring of the SIOP Model in Writing will take place in the following forms lesson plan feedback, weekly walk-throughs and monthly coaching meetings.	Monitor	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff, Instructional Coach and Administration
Common Assessments	Grade level teachers will create common assessments for Mathematics to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	All instructional staff, instructional support staff, administration , and instructional coach.
Increase Content Vocabulary Reading	Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Reading.	Direct Instruction	09/03/2013	06/27/2014	\$0	Instructional Staff, Support Staff and Instructional Coach
Response to Intervention with Positive Behavior Support	The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement for Science. RTI data will be collected through Pearson Inform. The RTI team will use Science text in Reading interventions.	Academic Support Program	09/03/2013	06/27/2014	\$0	All instructional staff, instructional support staff, administration , and instructional coach.
Common Assessment	Grade level teachers will create common assessments for Science to guide their instruction and monitor student progress.	Monitor	09/03/2013	06/13/2014	\$0	All instructional staff, instructional support staff, administration , and instructional coach.
Response to Intervention with Behavior Positive Support	The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement in Social Studies. RTI data will be collected through Pearson Inform. The RTI team will incorporate Social Studies text with the Reading Interventions.	Academic Support Program	09/03/2013	06/27/2014	\$0	All instructional staff, instructional support staff, administration , and instructional coach.
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Instruction	Instructional staff will create and implement Science lessons that are appropriate for each student's learning style and ability.	Direct Instruction	09/03/2013	06/13/2014	\$0	All instructional staff, instructional support staff, administration, and instructional coach.
Building Background Knowledge	Instructional staff will receive training on the implementation of the SIOP model in order for students to build their background knowledge of Science concepts.	Professional Learning	08/01/2013	06/27/2014	\$15000	Instructional Staff, Support Staff, Instructional Coach and Administration
Interactive Technology	Provide interactive technology and software to assist identified students and ELL students with language acquisition. Study Island and Writing A-Z will be used for each grade level for interventions and remediation of student writing needs identified through Pearson Inform.	Technology	09/01/2013	06/30/2014	\$6000	Instructional Staff, Support Staff and Instructional Coach
Differentiated Instruction	Instructional staff will create and implement lessons that are appropriate for each student's learning style and ability. Additional reading materials will be purchased to accomodate students' needs in Reading.	Direct Instruction	09/03/2013	06/13/2014	\$8000	All instructional staff, administration, and instructional coach.
Differentiated Instruction	Instructional staff will create and implement Social Studies lessons that are appropriate for each student's learning style and ability.	Direct Instruction	09/03/2013	06/13/2014	\$0	All instructional staff, instructional support staff, administration, and instructional coach.
Application of Content to Real World Experiences	Instructional staff will coordinate field trips and project-based experienes that will enhance the Social Studies curriculum. Field trips will include, but not limited to, Henry Ford Museum, Henry Ford Village, Michigan Youth and Government and local cultural museums.	Field Trip	09/03/2013	06/27/2014	\$2500	Instructional Staff, Support Staff and Instructional Coach

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Sheltered Instruction Observation Protocol Training	All instructional staff and support staff will attend training to implement research-based strategies effectively.	Professional Learning	09/01/2013	06/30/2014	\$2000	Instructional Staff, Support Staff and Instructional Coach
Response to Intervention with Positive Behavior Support	The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement for sub-groups. RTI data will be collected through Pearson Inform.	Academic Support Program	09/03/2013	06/13/2014	\$5000	All instructional staff, instructional support staff, administration, and instructional coach.
Interactive Technology	Provide interactive technology and software to assist identified students. Study Island and Brain Pop will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform.	Technology	09/01/2013	06/30/2014	\$6000	Instructional Staff, Support Staff and Instructional Coach
Interactive Technology	Provide interactive technology and software to assist identified students and ELL students with language acquisition. Study Island and Discovery Education will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform.	Technology	09/01/2013	06/30/2014	\$6000	Instructional Staff, Support Staff and Instructional Coach
Interactive Technology	Provide interactive technology and software to assist identified students and ELL students with language acquisition. Study Island and Accelerated Math will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform.	Academic Support Program	09/03/2013	06/27/2014	\$6000	Instructional Staff, Support Staff and Instructional Coach
Interactive Technology	Provide interactive technology and software to assist identified students. Study Island and Reading A-Z will be used for each grade level for interventions and remediation of student needs identified through Pearson Inform. 5th-8th grade teachers will provide multiple opportunities for students to engage in learning activities that include technology such as: document cameras, white board technology, video clips, and computers. Teachers will receive additional training from outside vendors in increased utilization of technology for interactive teaching	Academic Support Program	09/03/2013	06/27/2014	\$6000	Instructional Staff, Support Staff and Instructional Coach
Reading Strategies	All instructional staff and support staff will use research-based reading strategies to improve student reading comprehension through the Reading and Language Arts Center (RLAC). RLAC provides multisensory strategies that will immediately drive instruction and enhance student expertise in reading comprehension.	Direct Instruction	09/02/2013	06/13/2014	\$13309	Instructional Staff, Support Staff and Instructional Coach
Total					\$75809	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Real World Mathematical Applications	Instructional staff in grades K-8 will attend training on utilizing best practices to involve students in the learning process, including opportunities for them to explore applications of higher-order thinking skills and investigate new approaches in the Common Core Mathematics Standards.	Professional Learning	08/01/2013	06/27/2014	\$5000	Instructional Staff, Support Staff, Instructional Coach and Administration
Data Driven Decision Making Professional Development	All staff will receive professional development on data driven decision making for Reading. Trainings consist of formative assessment, differentiated instruction and data team training.	Professional Learning	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration, and instructional coach.
Curriculum Alignment	Instructional Staff will meet in grade level teams to create vertically aligned units with an emphasis on critical, analytical thinking skills and writing in Math. New Math textbooks will be ordered for grades 7-8 that will be aligned with the current textbooks in grades K-6 for the Fall 2013 school year.	Direct Instruction	08/01/2013	06/27/2014	\$5000	Instructional Staff, Support Staff, Instructional Coach and Administration
Sheltered Instruction Observation Protocol Training	All instructional staff and support staff will attend training to implement research-based strategies effectively.	Professional Learning	09/03/2013	06/27/2014	\$2000	Instructional Staff, Support Staff and Instructional Coach
Data Driven Decision Making Professional Development	All staff will receive professional development on data driven decision making for Social Studies. Trainings consist of formative assessments, differentiated instruction and data teams.	Professional Learning	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration, and instructional coach.
Increase Content Vocabulary in Science	Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Science. Additional materials will be purchased to support activity.	Direct Instruction	09/03/2013	06/27/2014	\$2000	Instructional Staff, Support Staff and Instructional Coach
Sheltered Instruction Observation Protocol Training	All instructional staff and support staff will attend training on the SIOP model to implement Reading research based strategies effectively.	Professional Learning	09/03/2013	06/13/2014	\$2000	Instructional Staff, Support Staff and Instructional Coach

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Building Background Knowledge	Instructional staff will receive professional development on the implementation of the SIOP model in order for students to build their background knowledge of Social Studies concepts.	Direct Instruction	08/01/2013	06/27/2014	\$5000	Instructional Staff, Support Staff and Instructional Coach
Response to Intervention with Positive Behavior Support	The instructional staff, support staff and administration will plan, monitor, and evaluate academic and behavioral interventions which provides immediate and effective research based strategies to narrow the gap in achievement for sub-groups. RTI data will be collected through GlobalScholar Assessment, MEAP, DRA and other various classroom formative assessments. PBS data will be collected through SWISS and Pearson Inform.	Academic Support Program	09/01/2013	06/13/2014	\$5000	Instructional Staff, Support Staff, Instructional Coach and Administration
Extended Learning Opportunities	The school will provide Science extended learning opportunities for students through a series of after school and summer school enrichment programs. The summer school enrichment program will consist of Initiative Science among others. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$3000	Instructional Staff, Support Staff and Instructional Coach
Data Driven Decision Making Professional Development	Reading instructors and support staff will attend training to improve instructional strategies in the classroom that will promote individual academic growth and increased Reading achievement. K - 8th grade Teachers will engage in a variety of professional development and learning activities that will help them implement what is necessary for effective data-based decision making. This includes training on: data team implementation, differentiated instruction, best practices in Reading instruction, using formative assessments, developing and using common assessments, and using technology to enhance instruction, This professional learning will include data team discussions, professional development training and workshops, and professional learning community discussions.	Professional Learning	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration , and instructional coach.
Data Driven Decision Making Professional Development	All staff will receive professional development on data driven decision making for Science. Trainings consist of formative assessments, differentiated instruction, and data teams.	Professional Learning	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration , and instructional coach.
Sheltered Instruction Observation Protocol Training	All instructional staff and support staff will attend training to implement research-based strategies effectively.	Professional Learning	09/01/2013	06/30/2014	\$2000	Instructional Staff, Support Staff and Instructional Coach

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Sheltered Instruction Observation Protocol Training	All instructional staff and support staff will attend training to implement research based strategies effectively.	Professional Learning	08/01/2013	06/27/2014	\$2000	Instructional Staff, Support Staff and Instructional Coach
Data Driven Decision Making Professional Development	All staff will receive professional development on data driven decision making for Mathematics. Trainings consist of formative assessments, differentiated instruction and data teams.	Professional Learning	09/03/2013	06/13/2014	\$4000	All instructional staff, instructional support staff, administration, and instructional coach.
Total					\$53000	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Opportunities	The school will provide Science extended learning opportunities for students through a series of after school and summer school enrichment programs. The summer school enrichment program will consist of Initiative Science among others. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$15000	Instructional Staff, Support Staff and Instructional Coach
Extended Learning Opportunities	The school will provide extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$15000	Instructional Staff, Support Staff and Instructional Coach
Extended Learning Opportunities	The school will provide Writing extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$15000	Instructional Staff, Support Staff and Instructional Coach
Extended Learning Opportunities	The school will provide extended learning opportunities for students through a series of after school and summer school enrichment programs for Mathematics. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$15000	Instructional Staff, Support Staff and Instructional Coach
Application of Content to Real World Application	Instructional staff will coordinate field trips and project-based experiences that will enhance the Science curriculum such as Initiative Science.	Field Trip	09/03/2013	06/27/2014	\$5000	Instructional Staff, Support Staff and Instructional Coach

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Extended Learning Opportunities	The school will provide Social Studies extended learning opportunities for students through a series of after school and summer school enrichment programs. The programs decisions will be made based upon student needs and Pearson Inform data.	Academic Support Program	09/03/2013	06/27/2014	\$15000	Instructional Staff, Support Staff and Instructional Coach
Total					\$80000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Content Vocabulary in Science	Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Science. Additional materials will be purchased to support activity.	Direct Instruction	09/03/2013	06/27/2014	\$5000	Instructional Staff, Support Staff and Instructional Coach
Curriculum Alignment	Hope of Detroit Academy will research and purchase a reading program for grades K-5 that is aligned with the Common Core State Standards. The reading program will incorporate best practices from the SIOP Model.	Direct Instruction	09/03/2013	06/27/2014	\$25000	Instructional Staff, Support Staff, Instructional Coach, Administration
Increase Content Vocabulary in Social Studies	Instructional staff will utilize best practices related to common academic vocabulary and language acquisition strategies from the SIOP model to increase students understanding of the content vocabulary in Social Studies. Additional materials will be purchased to support activity.	Direct Instruction	09/03/2013	06/27/2014	\$5000	Instructional Staff, Support Staff and Instructional Coach
Curriculum Alignment	Hope of Detroit Academy will research and purchase a reading program that incorporates writing for grades K-5 that is aligned with the Common Core State Standards. The reading program will incorporate best practices from the SIOP Model.	Direct Instruction	09/03/2013	06/27/2014	\$25000	Instructional Staff, Support Staff, Instructional Coach, Administration
Total					\$60000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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